## VICTORIA CP SCHOOL <br> HOMEWORK SURVEY JANUARY 2017

1. Does your child attend after school clubs?

2. Do you have a set time for homework?

3. Where does your child do their homework?

## 74

Responses

| ID | Name | Responses |
| :--- | :--- | :--- |
| 1 | anonymous | Study |
| 2 | anonymous | At the table. With Mum or dad |
| 3 | anonymous | Home |
| 4 | anonymous | in his bedroom. |
| 5 | anonymous | Home |
| 6 | anonymous | Bedroom |
|  |  |  |


| ID | Name | Responses |
| :---: | :---: | :---: |
| 7 | anonymous | Kitchen table |
| 8 | anonymous | At home or at his dads. |
| 9 | anonymous | at home |
| 10 | anonymous | At home or dads |
| 11 | anonymous | Dining table. |
| 12 | anonymous | At the kitchen table with me. |
| 13 | anonymous | In her room on desk |
| 14 | anonymous | kitchen table |
| 15 | anonymous | own room |
| 16 | anonymous | After school club or home |
| 17 | anonymous | Kitchen table/playroom table |
| 18 | anonymous | IN THEIR OFFICE |
| 19 | anonymous | Kitchen |
| 20 | anonymous | At home at a table |
| 21 | anonymous | At home or with her father at his house |
| 22 | anonymous | Sunday afternoon |
| 23 | anonymous | At the table at home |
| 24 | anonymous | At home |
| 25 | anonymous | Home |
| 26 | anonymous | After school or Saturday afternoon |
| 27 | anonymous | Nowhere |
| 28 | anonymous | In home |
| 29 | anonymous | Home |
| 30 | anonymous | At home |
| 31 | anonymous | At home |
| 32 | anonymous | at home |


| ID | Name | Responses |
| :---: | :---: | :---: |
| 33 | anonymous | Home |
| 34 | anonymous | At home |
| 35 | anonymous | Saturday and Sunday afternoon |
| 36 | anonymous | At home |
| 37 | anonymous | At home either at the desk or table. |
| 38 | anonymous | kitchen table |
| 39 | anonymous | At home |
| 40 | anonymous | Lounge/bedroom |
| 41 | anonymous | Kitchen |
| 42 | anonymous | At their desk or on their bed dependent on whether it's written work. |
| 43 | anonymous | at home |
| 44 | anonymous | At the dining table |
| 45 | anonymous | At home or with grandparents |
| 46 | anonymous | Normally on the sofa, depending what it is. |
| 47 | anonymous | home |
| 48 | anonymous | Bedroom |
| 49 | anonymous | at home |
| 50 | anonymous | At the kitchen table |
| 51 | anonymous | At the dining table at home with mum and dad. |
| 52 | anonymous | At home. |
| 53 | anonymous | Dining room table |
| 54 | anonymous | In the Kitchen |
| 55 | anonymous | Home or grandparents |
| 56 | anonymous | At home |
| 57 | anonymous | At a table, usually in the kitchen |
| 58 | anonymous | At my desk |


| ID | Name | Responses |
| :--- | :--- | :--- |
| 59 | anonymous | Kitchen |
| 60 | anonymous | At home in the kitchen. |
| 61 | anonymous | Yes |
| 62 | anonymous | at home in own room,by the desk |
| 63 | anonymous | At home |
| 64 | anonymous | home |
| 65 | anonymous | Kitchen table |
| 66 | anonymous | Dining table |
| 67 | anonymous | At their desk or at the kitchen table |
| 68 | anonymous | Home and his grandmothers |
| 69 | anonymous | In the front room |
| 70 | anonymous | At a desk |
| 71 | anonymous | home |
| 72 | anonymous | kitchen table |
| 73 | anonymous | At the kitchen table to avoid distraction or in the office at the computer |
| when homework requires a computer. |  |  |
| 74 | anonymous | At home |
|  |  |  |

## 4. Does homework cause tension at home?

49
25

5. What do you think about the amount of homework your child gets?
6. On average, how much time does your child spend doing their homework?
Between 30-60 minutes
Between 60-90 minutes
Less than 30 minutes
2 hours +
16
29
11
7. How much time do you think should be spent on homework? 71
Responses

| ID | Name | Responses |
| :--- | :--- | :--- |
| 1 | anonymous | A few hours spread out over the week |
| 2 | anonymous | 60 min |
| 3 | anonymous | 15 minutes |
| 4 | anonymous | 1 hour |
| 5 | anonymous | 30 minutes |
| 6 | anonymous | 1 hour |
| 7 | anonymous | 30 minutes |
| 8 | anonymous | No more than 1 hour |
| 9 | anonymous | $20-30$ minutes |
| 10 | anonymous | 1 hr |
| 11 | anonymous | 1 hour |
|  |  |  |


| ID | Name | Responses |
| :---: | :---: | :---: |
| 12 | anonymous | I think if children were to concentrate just on tables, reading and spelling then the outcome maybe much more positive as this could be achieved much more successfully and frequently. |
| 13 | anonymous | Around 2 hours |
| 14 | anonymous | 30 |
| 15 | anonymous | 15-20 |
| 16 | anonymous | Up to an hour 3 x weekly |
| 17 | anonymous | I think it's the right amount. |
| 18 | anonymous | 2 HOURS PLUS |
| 19 | anonymous | 1 hour |
| 20 | anonymous | 30 mins |
| 21 | anonymous | 30-60 mins a week |
| 22 | anonymous | 1-2 hours at a wkend |
| 23 | anonymous | 30-60 minutes |
| 24 | anonymous | Less than 30 |
| 25 | anonymous | Depends |
| 26 | anonymous | 30 min to an hour is fine |
| 27 | anonymous | None. They spend a full day in school and when school finishes at 3.15 they should be able to relax with after school clubs, other activities eg Brownies, Cubs etc and I refuse point blank to have my child do any homework at the weekend. There is time enough for homework in High School. |
| 28 | anonymous | 40-90 minutes |
| 29 | anonymous | Too many projects at the same time. We see the need for homework but at the moment have very little leisure time |
| 30 | anonymous | 30-45 mins |
| 31 | anonymous | 40 min |
| 32 | anonymous | less than 1hour |
| 33 | anonymous | As long as the child needs to accomplish the results |
| 34 | anonymous | 30 minutes is about right |


| ID | Name | Responses |
| :---: | :---: | :---: |
| 35 | anonymous | It is difficult with work commitments and I want to spend quality time with my child which is good when he feels motivated to do the work but I understand when he doesn't want to do homework and we want to go out together and do something as a family. Homework I know is important especially as I child moves into junior school however I sometimes feel it is a bit much. |
| 36 | anonymous | 30 minutes |
| 37 | anonymous | 60 mins |
| 38 | anonymous | Depends on the context of the homework |
| 39 | anonymous | Up to 1 hour |
| 40 | anonymous | 20 mins each week |
| 41 | anonymous | Age dependent, but between an hour and two hours. |
| 42 | anonymous | 1 to 2 hours |
| 43 | anonymous | 2 hours |
| 44 | anonymous | As long as is needed |
| 45 | anonymous | Up to 1 hour |
| 46 | anonymous | at least 90 minutes in total per week, will depend on the age of the child. |
| 47 | anonymous | 60 mins |
| 48 | anonymous | 30 minutes |
| 49 | anonymous | 30 mins |
| 50 | anonymous | 30 minutes |
| 51 | anonymous | My children are in the infants. I am happy to read every night for as long as they want. I don't think they need any other homework at their age. |
| 52 | anonymous | 60 mins |
| 53 | anonymous | 30 mins |
| 54 | anonymous | One hour |
| 55 | anonymous | Depends on the homework which has been set |
| 56 | anonymous | Depends on age and ability but no more than 30 minutes per day. |
| 57 | anonymous | 2-3 hours per week. |


| ID | Name | Responses |
| :---: | :---: | :---: |
| 58 | anonymous | Depends on the home work \& if child enjoys the subject |
| 59 | anonymous | 1h, 1.5h |
| 60 | anonymous | 30-60 minutes depending |
| 61 | anonymous | 1 hr |
| 62 | anonymous | For a 5 year old, I think 30 mins on a task is enough. I think hearing them read their reading books every other night is the right balance. |
| 63 | anonymous | 30 mins |
| 64 | anonymous | I think a small amount eg spellings or timestables that could be fitted into daily 10 minute short sessions would be adequate. The problem we have is that the children have clubs nearly every day after school and weekends are busy, so there is very little time to undertake 'project' type work especially as we like them to be in bed early. |
| 65 | anonymous | 60 minutes |
| 66 | anonymous | 30mins-1hour |
| 67 | anonymous | No more than an hour a week. Family time is so important. |
| 68 | anonymous | 30 mins |
| 69 | anonymous | 20-30 minutes per evening |
| 70 | anonymous | 1 h each day |
| 71 | anonymous | None other than reading. One of my children is set abacus maths which she enjoys. |

8. Does your child usually know what they have to do for their homework?


| 9. What are the key challenges your child faces when doing their homework? <br> R3 <br> Responses <br> ID | Name | Responses |
| :--- | :--- | :--- |

## ID Name Responses

|  |  | my child struggles |
| :---: | :---: | :---: |
| 19 | anonymous | I always have to explain what needs to be done as my daughter is only in reception |
| 20 | anonymous | Wording of the tasks is way to complicated for the age some of the terminology used is too complicated for me |
| 21 | anonymous | Understanding |
| 22 | anonymous | How to set it out thinking what he is going to do first |
| 23 | anonymous | None |
| 24 | anonymous | pressure on completing the projects on time |
| 25 | anonymous | Getting her to sit and do it.. |
| 26 | anonymous | sometimes it is difficult to me help when she don't know, English it's not my first language |
| 27 | anonymous | Finding time |
| 28 | anonymous | Concentration |
| 29 | anonymous | None |
| 30 | anonymous | Finding the time as weekends can be quite busy. |
| 31 | anonymous | patience in doing task |
| 32 | anonymous | Joint homework it is hard sometimes getting them to work with their partner when they don't see them out of school, planning what to do and in what order |
| 33 | anonymous | Trying to get them to do it. |
| 34 | anonymous | I sometimes think they don't put enough effort in and challenge them on this which causes conflict. I used to push further, now I just say 'Do you think Mrs....will think thats enough?' |
| 35 | anonymous | getting things right learning how to count and other things |
| 36 | anonymous | Finding info on the internet because there's just so much to look through when a topic is searched for even when you're specific. Also it's often a struggle to get my daughter to settle to do project work and we seem to have constant battles over it. |
| 37 | anonymous | We struggle with time my child has activities most nights after work. I work late and I feel the weekends should be time to rest. |
| 38 | anonymous | Doesn't understand or listen when being explained |


| ID | Name | Responses |
| :---: | :---: | :---: |
| 39 | anonymous | not having enough work as completes quickly (from parent viewpoint). |
| 40 | anonymous | Time |
| 41 | anonymous | wants to do other things...pressure from parents to do it ....always to be done at a weekend when it should be family time |
| 42 | anonymous | He wants to play or go out. |
| 43 | anonymous | She doesn't fully understand what to do and how to present the homework, she struggles to concentrate on doing it and gets very distressed about it. |
| 44 | anonymous | Fitting it in. They never want to do it after school and if we have a busy weekend it's hard. I never know how much help to give, speaking to other parents some help a lot others leave them to it. |
| 45 | anonymous | Not always able to complete on their own |
| 46 | anonymous | 1. Dont understand what they have to do. 2. Creative homework can be quite stressful for both parents and child and sometimes parents dont know what to do or how to do it, thus the child losses interest |
| 47 | anonymous | Being single working parents girls go to after school leaving homework done late at night or weekends. I do agree with homework but sometimes weekends stressfull because girls want to chill but I'm pressurising them to do reading homework etc |
| 48 | anonymous | Trying to do what is asked, and ensuring presentation is maintained |
| 49 | anonymous | Motivation and remaining focussed. |
| 50 | anonymous | Understanding maths. Time |
| 51 | anonymous | Confidence |
| 52 | anonymous | Always a challenge to do home work I think children listen more to teachers |
| 53 | anonymous | spelling |
| 54 | anonymous | Getting to start homework on subjects he is behind in |
| 55 | anonymous | No imagination, no confidence in ability, very negative until she understands what shes doing |
| 56 | anonymous | Fitting it into the weekend. She is too tired to complete it after school as she doesn't get home til 5ish. |
| 57 | anonymous | Lack of concentration |
| 58 | anonymous | Time |


| ID | Name | Responses |
| :--- | :--- | :--- |
| 59 | anonymous | My son gets frustrated, feels he's not capable, gets immensely distracted. Lack <br> of time due to mother working full time/study and being a single parent. |
| 60 | anonymous | upset ,frustrated ,angry ,screaming its far to difficult |
| 61 | anonymous | Homework not in tune with child's ability. A lot of the homework needs to <br> have a lot of input from parents, whereas the child should be able to complete <br> with just a little help. |
| 62 | anonymous | Some times he does not understands what is required to do |
| 63 | anonymous | The amount of time it takes to do a good job. They want to do it well. |
|  |  |  |

10. How involved are you in your child's homework?

I help them too much just to get 22
I check to see if it's been done 20

- I'm not sure how much I should h 18
- I correct my child' s homework 11

I don't get involved $1 \checkmark$


## 11. What type of homework does your child enjoy?

69
Responses

| ID | Name | Responses |
| :--- | :--- | :--- |
| 1 | anonymous | Times table practice |
| 2 | anonymous | Writing |
| 3 | anonymous | Dot to dots |
| 4 | anonymous | Drawing |
| 5 | anonymous | Matching up and leading his alphabet |
| 6 | anonymous | Maths |
| 7 | anonymous | art (making things) |
|  |  |  |


| ID | Name | Responses |
| :---: | :---: | :---: |
| 8 | anonymous | Maths, reading, science tasks |
| 9 | anonymous | Maths |
| 10 | anonymous | Science, history related if writing is done on computer at his level, maths abacus on computer, my son needs a lot of support regarding this, reading information books. |
| 11 | anonymous | With Pictorial support |
| 12 | anonymous | letters |
| 13 | anonymous | Anything they can use the computer for and maths |
| 14 | anonymous | Daughter - English. Son - Maths |
| 15 | anonymous | READING MORE THAN WRITING |
| 16 | anonymous | Reading, maths and doing projects |
| 17 | anonymous | Creative, crafts and writing |
| 18 | anonymous | Practical hands on creative |
| 19 | anonymous | Writing, numbers and craft projects |
| 20 | anonymous | Computer based game type maths |
| 21 | anonymous | Drawing |
| 22 | anonymous | Maths and projects |
| 23 | anonymous | None at all |
| 24 | anonymous | All |
| 25 | anonymous | Creative homework and seems to cope well with his maths |
| 26 | anonymous | Abacus she really enjoys |
| 27 | anonymous | Maths |
| 28 | anonymous | reading |
| 29 | anonymous | None |
| 30 | anonymous | Maths active learn and reading |
| 31 | anonymous | Reading, drawing, anything a bit different |
| 32 | anonymous | Reading he loves reading books and since he has been choosing his own |


| ID | Name | Responses |
| :---: | :---: | :---: |
|  |  | books this has worked really well |
| 33 | anonymous | Maths |
| 34 | anonymous | research |
| 35 | anonymous | Projects and maths |
| 36 | anonymous | Maths |
| 37 | anonymous | Online activities e.g Abacus |
| 38 | anonymous | building stuff |
| 39 | anonymous | Maths homework |
| 40 | anonymous | Project work |
| 41 | anonymous | Writing |
| 42 | anonymous | all of it (answer child gave). |
| 43 | anonymous | Computer based learning |
| 44 | anonymous | reading,abacus |
| 45 | anonymous | Maths |
| 46 | anonymous | The abacus homework and reading. |
| 47 | anonymous | Both love reading. |
| 48 | anonymous | Reading and maths challenges |
| 49 | anonymous | Academic homework. Straight forward questions and recap of the week |
| 50 | anonymous | Everything aslong as not too much |
| 51 | anonymous | Making things |
| 52 | anonymous | All types really |
| 53 | anonymous | Practical and creative. |
| 54 | anonymous | computer maths |
| 55 | anonymous | Math and Letter work |
| 56 | anonymous | Measuring, collecting, drawing |
| 57 | anonymous | none |


| ID | Name | Responses |
| :--- | :--- | :--- |
| 58 | anonymous | Active learn |
| 59 | anonymous | Online hwb homework |
| 60 | anonymous | Imaginative and creative ones |
| 61 | anonymous | Maths |
| 62 | anonymous | Reading, computer based learning, and project work (although as I said <br> timing is an issue here) |
| 63 | anonymous | He doesn't enjoy it. For the most part he refuses to do homework at home |
| 64 | anonymous | Maths and english |
| 65 | anonymous | Fun but challenging |
| 66 | anonymous | reading |
| 67 | anonymous | Reading exciting stories |
| 68 | anonymous | Maths exercises, drawing, researching different topics |
| 69 | anonymous | Abacus maths because it is quick. They enjoy making posters etc. |

## 12. Any further comments.

42
Responses
ID Name Responses

| 1 | anonymous | I don't think the school takes into account working parents with small children <br> that need more help with homework, as sometimes it leaves us very little time <br> to do homework, specially for parents that work weekends too, and personally <br> any time I get to spend with my child I'd take family and quality time over <br> doing homework every time. |
| :--- | :--- | :--- |
| 2 | anonymous | I feel sometimes there is too much homework alongside reading. For example <br> this week was something off the list, a worksheet, activ learn and reading. In <br> my opinion its too much.It can cause tensions at home with it not wanting to <br> be done and some of the creative home works take up so much time other <br> important things are sacrificed. I think maybe one worksheet is more than <br> enough. If a child is busy doing other things at a weekend such as going for <br> walks or visits to places in my eyes this is just as important as academic work. |
| 3 | anonymous | I believe that children get far to much homework that needs to be researched <br> and done on computors. I believe as I work full-time that my time spent with <br> my children should be time to enjoy them. The work they come home with we |



12 anonymous

| 13 | anonymous |
| :--- | :--- |
|  |  |

I like the table now introduced where they can choose their homework .so depending on time he can do a little homework or a detailed one.

I do my child's homework for them because it's quicker and easier than sitting them down to do it. When my child is outside playing getting exercise and fresh air I will not call them in to sit them down to do it. When it is too wet to play outside, we will spend time together playing games. I will not spend the time arguing over homework. Sending homework home for my child is pointless as I do iT anyway. Leave them enjoy having no responsibilities for such a short time in their lives.

Homework is a must but we always seem to be under pressure to complete on time given the fact that the children are in after school club because of work commitments and it gets difficult to motivate them at weekend. Sometimes we do help him because of time constraints.

I think it would be useful to have a list of appropriate website when
15 anonymous completing topic work to help the child to be more independent to complete the research.

Sometimes the children are told what their homework is and as kids do they 16 anonymous forget it would be good to be advised of what homework they have been set and at what level they should be working at
$\qquad$ is only in nursery at the moment so we share the school books together and enjoy time to be outside having lots of fun. Learning through play works for us. $\qquad$ is already noticing sounds and pictures that he can relate to words in the outside world. He loves school and really enjoys reading the school books especially non -fiction books.

In terms of how much help is given. I will check it, but obviously give support or offer advice if my child is struggling.

No further comments happy with the school
I feel my daughter would benefit more from a sheet of maths questions, English comprehension, spellings, creative writing etc rather than the project work involving creating leaflets and researching on the internet. I end up condensing information for her, otherwise the project homework would take hours. I definitely agree with having homework but would be much happier if it was work that my daughter could complete independently.

In all honesty the only homework I feel my daughter gets anything out of is long term projects, which are very rare. The only homework she seems to receive is online maths and I often feel the homework set is just sent out for the sake of it and it is dull and uninspiring. I also don't agree with weekly homework, I'd much rather see a project based homework over the term. I also feel homework should only be set for upper juniors
children should be allowed to have home time not home work ...building on 22 anonymous
home social time is just as important ...hard when friends from other schools come calling to play who don't have homework and my child cant go out
anonymous
because of homework....if it has to be given give it on a Monday to be given back on a Monday and then its a choice to do it either in the week or at the weekend....weekends are busy enough but if there is a family social event on its pushed time to get it done

I do feel that children should be able to chill at the weekend and be kids and play and homework come at an older age.

As a mother of a child with additional needs, I think that the children with these needs should be given homework that they understand and that the teachers know is something they can do. Some of the homeworks I've done with my daughter, I've done majority of and that's not what should be happening. It's not benefiting her and she's not learning from it. Homework is the worst part of the week for us and can cause meltdowns.

Sometimes I have felt it's as though I have homework. I never know how much to help and sometimes feel my input demotivates them. Often I am not sure what they get out of doing homework at such a young age particularly when I have to have a bit of a battle to do it. My older children did very little apart from reading at this age and it doesn't seem to have hindered them. I understand it is more important as they progress through the school. I'd prefer them to have less of it. I realise this all sounds negative, I do want to support school and my child's learning as best I can.

Sometimes I don't feel the homework that is set is homework children can do on their own it quite often requires me to sit side by side and do it, I'm not always sure the way I'm helping is the way they have been taught and can cause lots of confusion and me looking on the internet how it should be explained. Homework should be something that a child can do and parents check if it's being done and if it's been done correctly helping out if needed if your child is a little stuck.

This year homework is quite difficult for us. Especially with trip to supermarket and making things. To be honest it can be quite overwhelming at times. There is no doubt creativity and art help the child develop their individuality and personality and many advantages as well but at the same time if a child is lagging behind and struggling to keep up at school or even need more help in a particular subject then these activity pack homework causes stress and doesnt help the child. I believe that homework should be a mixture of both fun, creative and academic. May be creative homework once a fortnight. I believe that a sheet of homework for maths and english every week is a good approach. Since a child have 5 days to complete the homework. Another way of doing homeowork is give the child 2 days to complete homework. For eg Monday homework due on wednesday and wednesday homework due on Friday and Friday homework due on Monday. This way the child has the chance to study and catch up in almost all subject at home. Homework should be a max of $30-45$ mins. This way midweek homework wednesday could be a short creativity one, where the child could let their hair down. Thank you

I do agree with homework

| ID | Name | Responses |
| :---: | :---: | :---: |
| 29 | anonymous | We feel that homework is valuable to a child, a time to offer support and encourage to your child in their development and learning a good foundation |
| 30 | anonymous | Homework can be essential for many children but it needs to be at a level where they can achieve it with minimal help (some parents may not be able to help). If it is personalised or relevant to home life in some way, when possible, that will help motivation. Time is an issue as I get 2 hours a day to spend with my child as well as prep dinner so work that can be done over the week, bit by bit, is ideal. Parental involvement is key and the school should keep letting parents know the topic, inviting parents in and setting tasks that encourage children to do things with family eg sort recycling and make a tally chart of the materials. |
| 31 | anonymous | school holidays and weekends should be family time not homework. |
| 32 | anonymous | I think Victoria is an excellent school \& helping our children at home, helps parents to understand what level our children are at. |
| 33 | anonymous | Finding time is an issue for me as a working single parent. As Sunday is the only day a week we are off school/work together the day is spent trying to complete homework where I want it to be family time doing things and spending quality time together. I think reading, active learn and a detailed homework is to much to fit in Thursday Eve to hand in Tuesday morning, especially if the child has clubs he attends after school. Maybe instead of fitting it all in over the weekend, it can be split up over the week for example Monday to wednesday active learn, Monday to Friday reading then Wednesday to Monday detailed homework. It's still done in the week but not as much pressure in fitting it all in over x amount of days. |

34 anonymous

35 anonymous

36 anonymous

37 anonymous

38 anonymous

I prefer the takeaway homework $\qquad$ has been doing rather than the prescribed one/two worksheets that she previously did. I don't know if they can complete routine spelling tests in year 1 but I would like to see that happening.

The project type homework that comes home is varied and interesting and usually my child enjoys doing it. despite the amount of time it sometimes takes, However she gets very little feedback - quite often it's handed in and then she hears nothing else about it. I think this puts her (and us) finding the time to do it.
(5) years old. Homework is a real struggle at home both reading and writing. For the most part he refuses. He lacks confidence and 'thinks' that he can't do it. On a daily basis it is difficult to gain and maintain concentration so homework is a stressful task.

I feel that extra english/maths/science/spellings etc would be much more beneficial for them to have as homework.

I feel homework should be kept to a minimum. Children have enough pressure and I feel that fun,family and friends should be the main focus of a weekend!

## ID Name Responses

|  |  | homework its is always completed by my husband or myself it makes my <br> daughter extremely upset that she cannot do it ..also the amount of homework <br> she has to do is crazy its causes so much tension in our home . |
| :--- | :--- | :--- |
| 40 | anonymous | My daughter is currently struggling with her maths and when we have maths <br> homework brought home, our daughter needs a lot of input from us and she is <br> still not grasping the right way to do it. It gets very frustrating. I think <br> homework should be back to basics where we concentrate on times table, <br> spelling and grammar, having the ability to use the right word in the right <br> sentence, according to ability of the child. |
| 41 | anonymous | I feel frustrated as I never know what the child is learning at school at each <br> subject. When is close to national test is too late to help to improve his <br> knowledge and abilities If I knew I would be able to support to understand and <br> expand his knowledge. My child is resistant to complete any work if no <br> homework is required by the teacher |
| 42 | anonymous | We realise children benefit from practising skills at home but family time is <br> precious and we would prefer to spend our weekends having days out together <br> rather than stuck at home doing homework. They are usually too tired after <br> school to complete homework so it has to be done at weekends. |

