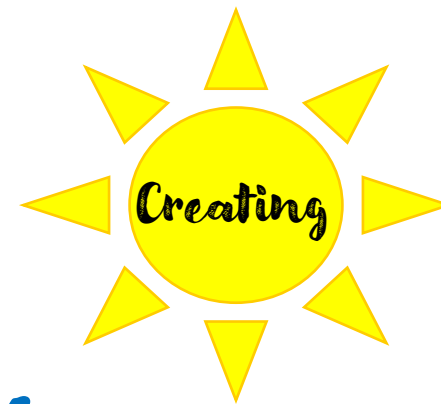


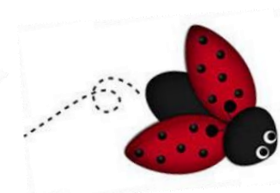
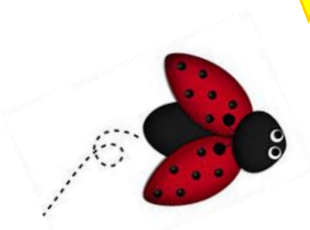
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Nursery Classes





Nursery Staff



Miss Gill Roberts
Nursery Teacher



Ms Kirsten Seward
Teaching Assistant



Miss Karen Davies
1:1 Teaching Assistant



Mrs Kimberley Wright
Nursery Teacher



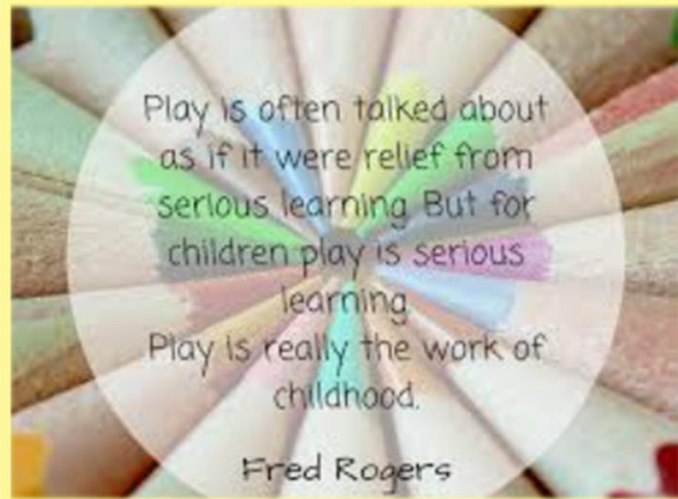
Miss Chloe Jones
Teaching Assistant



Mrs Melike Camlibel
Teaching Assistant



Our Ethos



In Nursery we have a child led play based approach to learning where children can engage in deep levels of involvement and long periods of uninterrupted active learning. The learning environment is set up and organised to provide authentic and engaging learning experiences to allow children to become independent, curious and capable learners. They are able to explore and develop their own interests supported by skilful, observant and enabling adults. We model a joyful approach to encourage and support childrens natural curiosities. All experiences are hands on, purposeful and meaningful to the child. We as the adults are able to respond to the individual needs of each child and allow them to develop at their own pace.



We understand that the Outdoors is vital to young children's development. Being outdoors supports their social, emotional, spiritual and physical development as well as their wellbeing. Our outdoor environment provides opportunities for children to explore, practice and enhance their skills, developing high levels of confidence and engagement.





A Day in Nursery



Time to explore

Each day in Nursery begins with exploring time where the children engage in self chosen play both indoors and outdoors. This is a time where children can pursue their own interests and time for adults to play, observe and move learning forward.

Time to eat

During the session there will be an opportunity for children to have a healthy snack. This is a social time for children to sit with an adult in a group and develop their independence and cooperation. Children will help prepare for snack by cleaning the table, cutting the fruit, pouring their own drink and also helping to tidy away. We also practice a lot of our Welsh during this time.



Time to get together

At the end of each session we have a time where we all come together to join in with songs, rhymes and stories. This is a time for children to develop their listening skills and participate in group activities.

Time to go home

When the busy session is over we all get ready either to go home to our grown ups or to go to wraparound care to have more fun!





How We learn in Nursery!

Here are some of the ways and some of the things we learn at Nursery!



Sand and Water

In this area children learn about capacity, shapes, filling and pouring



Mark Making

Activities such as drawing, chalking, painting with water, help children develop their fine and gross motor skills and learn about the act and purpose of writing.



Playdough

Great for developing gross motor skills – kneading, stretching, pulling, rolling. It also develops creativity



Creative Activities

...such as junk modelling, cutting and sticking, using clay, different painting techniques, building, dance, music



Role Play

Children get the opportunity to engage in domestic and imaginative role play, taking on a role and developing language and communication skills.



Movement & Physical Play

This is a key area of development in Nursery incorporating gross motor skills such as balancing, jumping, spinning, running etc. It is provided for throughout the Nursery environment.



Construction

A variety of small and large equipment such as Duplo, mobile, large loose parts, wooden blocks, tyres, crates, allow children to develop their mathematical concepts of shape and space

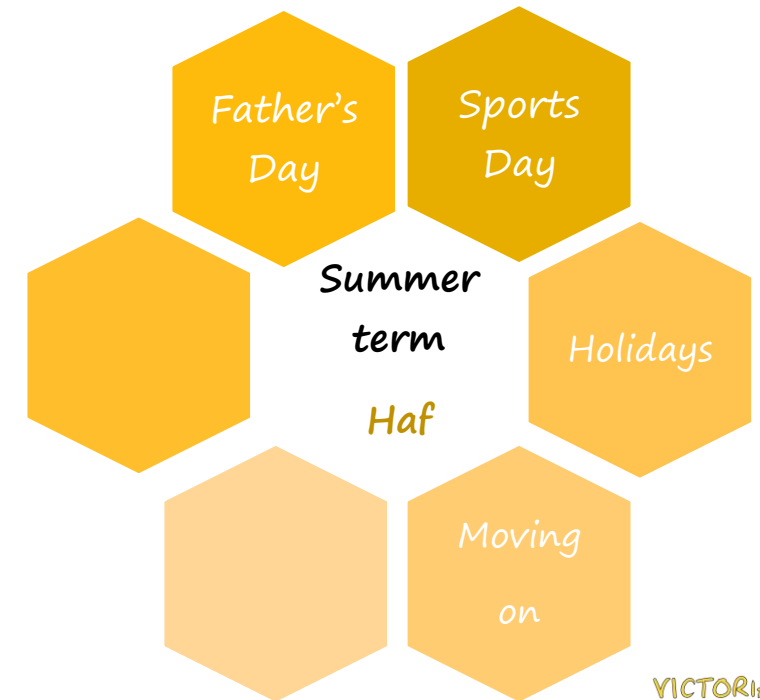
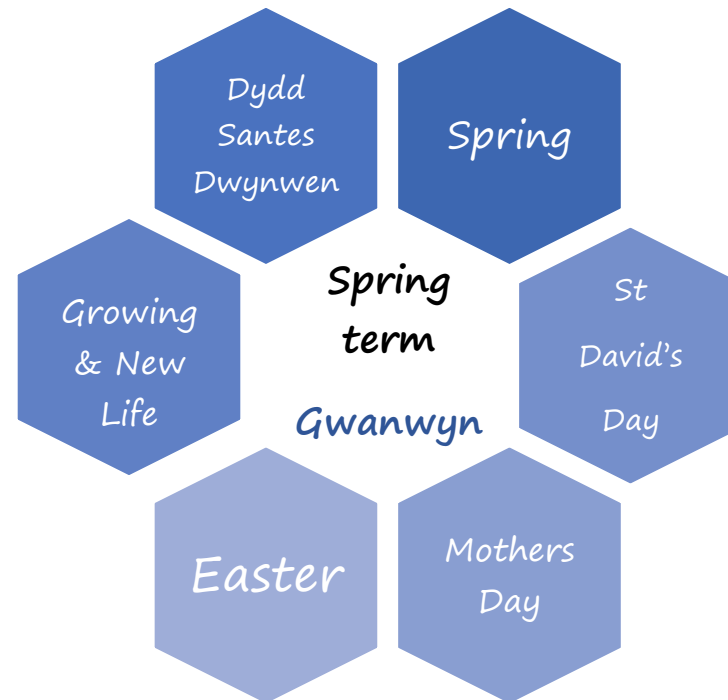
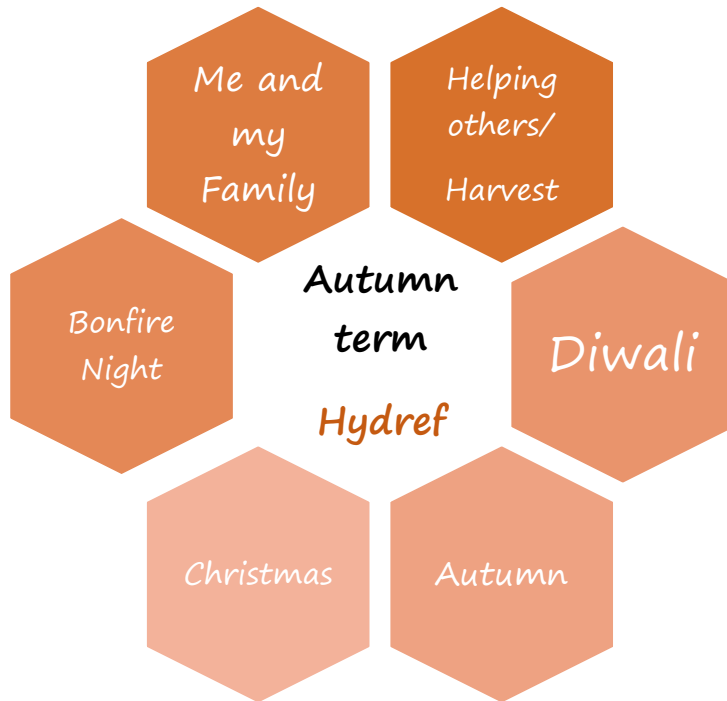




A Year in Nursery



In Nursery we aim to provide children with a sense of place and time. We follow the children's predictable needs and interests throughout the year. This helps the children develop a wider understanding of their world and the world around them.





Experiences...



Muddy Mondays



Exploring the Local Area



Trips and visits



Developing Literacy



Developing Numeracy



Keeping in touch





Victoria Community Primary School

Home School Agreement



This school is committed to co-operating with individual families and their children to provide the highest quality of education. This education will be based on a partnership of shared values and beliefs will be challenging, engaging and will extend achievement from 3-11 years of age. Our aim is to develop confident young people, capable of independent learning, ready and willing to operate as responsible and effective members of the community and equipped for the challenges of the 21st century.

Pupil

I WILL BE READY;

- Attend school regularly and on time.
- Be prepared – e.g., bring your reading diary into school.
- Share any problems that might affect my work or behaviour.
- Understand your rights and responsibilities as a child and learner, e.g., knowing and working towards your targets.
- To be an ambitious & capable learner, an ethical & informed citizen, a healthy & confident individual and an enterprising & creative contributor.
- Do all my class work and homework as well as I can.

I WILL BE RESPECTFUL;

- Be kind and polite to everyone within school, including our valuable dinner time staff.
- Wear the school uniform and be tidy in appearance.
- Keep the school free from litter.
- Look after my personal belongings, and respect those of others.

I WILL BE SAFE;

- Be kind and considerate to everyone within school and outside, as well as online.
- Play safely inside and outside of school.
- Walk sensibly inside and outside of school.

Signed _____ Pupil

Signed _____
on behalf of the pupil.

Family

I/WE WILL

- See that my child goes to school every day, on time, properly dressed and equipped, to include PE kit on PE days and reading diaries.
- Provide an explanation if my child is absent, in accordance with the school's attendance policy. **You must phone/email/dojo school.**
- Make the school aware of any concerns or problems that might affect my child's work or behaviour.
- Support the school's policies and guidelines for behaviour and discipline.
- Support the school's 'Healthy School' ethos, i.e., healthy snack & balanced lunches.
- Support my child with their homework and other opportunities for home learning, especially reading. Infant children must return their book bags weekly.
- Attend parents' evenings to discuss my child's progress.
- Engage in the life of the school.
- Do our/my best to avoid holiday absence during term time.

Signed _____ Parent/Carer

_____ Please print

Victoria School

THE SCHOOL WILL

- Encourage children to believe in themselves, feel valued and achieve their full potential.
- Promote each pupil's health, safety, happiness and well-being so that they are able to start making choices about a healthy lifestyle.
- Encourage the children to develop their growth mindset and resilience.
- Provide a broad and balanced curriculum, which is enhanced with rich learning experiences and is inclusive of all children.
- Encourage the children to be ambitious & capable learners, ethical & informed citizens, healthy & confident individuals and enterprising & creative contributors.
- Teach children to develop a positive attitude to everyone regardless of differences in gender, race, culture, belief, values, age and need.
- Let parents know of any concerns or problems that affect the pupil's attendance, work or behaviour, including suitable interventions if necessary.
- Keep parents informed about general school matters.
- Keep parents regularly informed of their child's progress; through parents' evenings, messages and written reports.
- Be transparent and welcoming at all times and offer opportunities for parents to become involved in the life of the school.

Signed: *Mrs D Eccles*
Headteacher



Victoria Community Primary School

PUPIL OFFER



WORKING TOGETHER, ALL CHILDREN CAN ACHIEVE

AT VICTORIA CP SCHOOL, WE STRIVE TO ENSURE THAT ALL OUR LEARNERS ARE:

- Ambitious, capable learners who display a growth mind-set and give 100%
- Enterprising and creative contributors in school and their community
- Ethical, informed citizens who value their own and each other's cultures
- Healthy, happy and confident individuals who value participation
- Kind, forgiving, compassionate and respectful

(And as staff we will mirror these values)

WHO:

- Feel safe, secure and fearless
- Feel valued
- Strive to be the best they can be

WE DO THIS BY:

- Providing an inclusive and responsive ethos where all pupils have the equal chance to be the best they can be
- Creating an innovative, exciting and relevant curriculum which engages and stimulates all learners
- Planning enriching learning experiences and providing extra-curricular activities
- Ensuring all pupils develop their literacy/communication, numeracy and ICT/Digital Literacy skills to enable them to be successful in life
- Promoting the Welsh language, culture and heritage
- Celebrating diversity within our school
- Robustly challenging and assessing our learners
- Developing learners who can assess and narrate their own progress
- Developing all practitioners within school
- Acknowledging our accountability
- Building partnerships with all parents

WE PLEDGE TO USE A RANGE OF SUCCESSFUL WAYS TO STIMULATE A PASSION FOR LEARNING AND INCREASE THE CONFIDENCE IN ALL PUPILS TO ACCESS THE CURRICULUM. WE WILL WORK ALONGSIDE A RANGE OF PARTNERS TO BROADEN THE HORIZONS OF OUR PUPILS AND ENRICH THEIR LEARNING IN MEANINGFUL AND EXCITING WAYS.

WE HAVE HIGH EXPECTATIONS OF EVERY CHILD