

Languages, Literacy & Communication at Victoria CP



What matters:

To recognise how languages connect us.

Understand languages are key to understanding the world around us.

To express ourselves through language as the key to communication.

To use literature to fire the imagination and inspire creativity.

Listening & Reading



Remembering

describe - relate - tell - find

Understanding

discuss - outline - explain - predict

Applying

use - illustrate - complete - solve

Analysing

identify - compare - explain - categorise

Evaluating

Decide - prioritise - rate - justify

Speaking & Writing



Describing & explaining

Performing

Presenting

Discussing & debating

Creating



Our Vision

For every child to be able to communicate effectively and confidently. High standards of Languages, Literacy and Communication are embedded within our curriculum; with opportunities for language development being capitalised on in every possible situation, allowing our pupils to see the purposeful, authentic links language has to real life situations.



Oxford Reading Tree

Spellingframe

Read Write Inc. Phonics



Languages, Literacy & Communication at Victoria CP

Implementation

LINKS TO THE FOUR PURPOSES

Ambitious and Capable Learners	Ethical & Informed Citizens	Enterprising & Creative Contributors	Healthy & Confident Individuals
<ul style="list-style-type: none"> Set high standards Enjoy challenge Build knowledge Question Problem solve Explain ideas & concepts Communicate effectively in English, Welsh & French. Analyse Use digital technology Research Critically evaluate 	<ul style="list-style-type: none"> Find, evaluate and use evidence Engage with contemporary issues Consider & respond to views of others Learning together 	<ul style="list-style-type: none"> Connect & apply knowledge & skills Identify & grasp opportunities Teamwork Express using different media Give of energy & skills Think creatively 	<ul style="list-style-type: none"> Build confidence Participate in performance through mutual respect & trust Face and overcome challenge Develop resilience Independence Develop empathy



Fire the imagination!

At Victoria CP School, we provide as many 'Wow!' opportunities as we can to ignite awe, wonder, curiosity & creativity in every child. This is achieved through engaging openers, authentic discovery learning, quality reading experiences, well-sourced resources, outdoor learning, role play, visiting speakers and workshops and educational visits to name but a few . . .



Support & challenge to boost progress

All children are on their own journey of learning. We encourage & support each and every child to reach their full potential as readers, writers, speakers and learners. At Victoria, we have a wide range of strategies to benefit our children such as Read Write Inc, IDL, Spelling Frame, Talk for Writing, Tales Toolkit, booster groups and daily interventions through our universal provision. Further challenge is provided through workshops, differentiated task setting within classroom and writing competitions. In addition, we utilise outside agencies to have a fully inclusive curriculum. Finally, but most importantly, we support our pupils through our home school partnerships. This is an integral part of each child's learning journey.



Impact – How will we know we have achieved our aims?



Learners are engaged and thoughtful in their lessons.



Our children are imaginative, creative, empathetic, resilient, motivated and independent learners.



Every child makes supported steps forward in their learning.



Pupils can communicate effectively in a range of formats such as speaking & writing in different languages, the use of technology, producing writing in different genres and performing & presenting for a variety of audiences.

Learners are ready, excited and prepared to learn throughout their lives, playing a full part in the next step of their educational journey, as well as being a citizen of Wales and the world.



Français at Victoria CP



What Matters:

How we teach...

To recognise how languages connect us.

Understand languages are key to understanding the world around us.

To express ourselves through language as the key to communication.

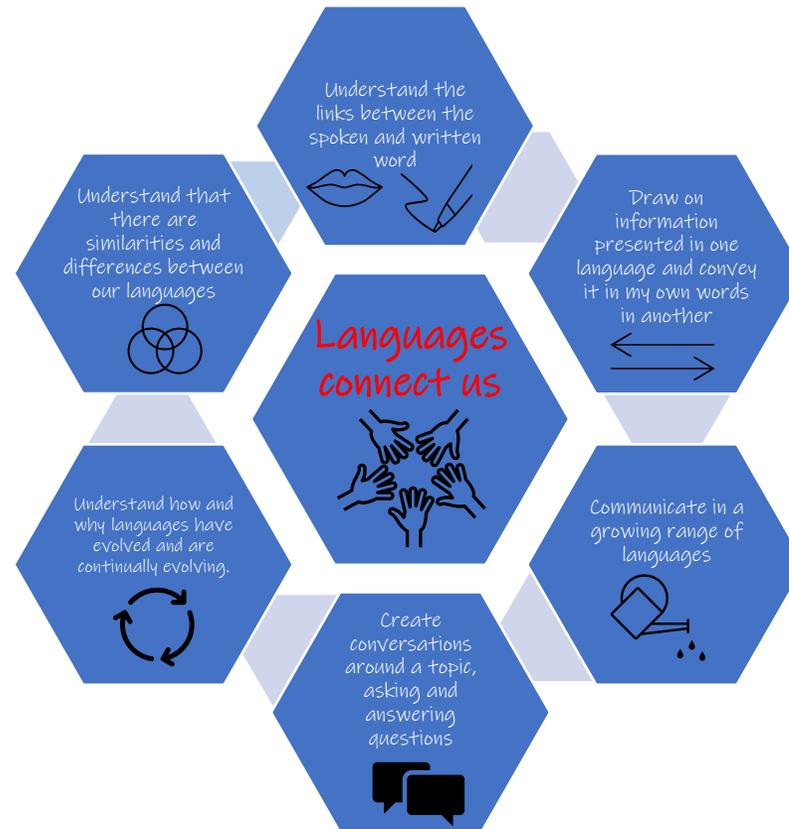
To use literature to fire the imagination and inspire creativity.

'Learning a foreign language is a liberation from insularity and provides an opening to other cultures'



At Victoria, we foster pupils' curiosity and deepen their understanding of the world. Our teaching enables pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. This provides an opportunity to learn new ways of thinking, through conversation, song, rhymes, stories, role play, games and cultural experiences.

We provide all children with an opportunity to look at shared values and aspirations between cultures and embrace diversity.



GLOBAL EDUCATION FUTURES





Cymraeg at Ysgol Victoria



What Matters

- To recognise how languages connect us.
- Understand languages are key to understanding the world around us.
- To express ourselves through language as the key to communication.
- To use literature to fire the imagination and inspire creativity.

Our Vision...

... is to provide opportunities for our children to experience, learn and use Welsh language in many aspects of school life and to promote Welsh heritage, culture and identity. For all our pupils to be able to communicate effectively and confidently in Welsh.

Our Journey...

Every member of Ysgol Victoria is at a different stage in their Welsh Language journey. We strongly believe that Welsh should be enjoyed by all and accessible to all.

Implementation



Cymraeg Campus

- Our school is working to achieve the Cymraeg Campus Language Charter
- We aim to increase the use of Welsh by pupils, staff and the wider school community
- We have three awards to work towards and ten targets to achieve for each award
- Our school has an active Criw Cymraeg – this group of pupils will lead the charter and promote the use of Welsh

Working together all children can achieve. Drwy cydweithio, gall pob plentyn lwyddo.





Mathematics & Numeracy at Victoria CP



AT VICTORIA...



The 5 Proficiencies of Mathematics



Give learners opportunities to demonstrate **conceptual understanding** by... explaining & expressing concepts.

Give learners opportunities to **communicate with symbols** by... showing understanding of the conventions of symbols.

Give learners opportunities to demonstrate **strategic competence** by... recognising the mathematics needed to solve a problem.

Give learners opportunities to demonstrate **fluency** by... rapid recall of facts, relationships and techniques.

Give learners opportunities to demonstrate **logical reasoning** by ... understanding relationships between and within concepts.



Maths and the Four Purposes

Ambitious and Capable

We plan for the securing of mathematical skills in a range of cross curricular experiences.

Healthy & Confident

We encourage curiosity, acceptance of mistakes and we can learn from them, in a positive and purposeful way.

Ethical & Informed Citizens

We encourage the use of numeracy skills to make informed and ethical decisions.

Enterprising & Creative

We plan carefully so that children can use mathematical skills in real-life contexts and experiences.



Our Vision

At Victoria, we foster positive attitudes, fascination, excitement and discovery through the teaching and learning of mathematics. We encourage a 'can do' attitude especially in problem solving. We provide connections to the real world and authentic tasks.

It is important to us that your child confidently uses the language of maths through reasoning and explaining to others. They will deepen their learning through the use of concrete, pictorial and abstract representations; giving them a balance of procedural fluency and conceptual understanding.



Mathematics & Numeracy at Victoria CP



Curriculum Content

Exploring the **number system** to represent and compare relationships between numbers and quantities.

Using **algebra symbol systems** to express the structure of mathematical.

Geometry focuses on relationships involving properties of shape, space, and position. **Measurement** focuses on quantifying phenomena in the physical world.

The relationships between representing **data** and identifying **probability**, and that both support informed inferences and decisions



Concrete Pictorial Abstract

The (CPA) approach is a system of learning that uses physical and visual aids to build a child's understanding of abstract topics.

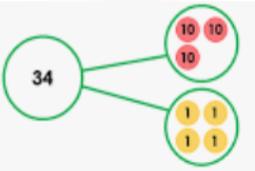
Pupils are introduced to a new mathematical concept using **concrete** resources (physical objects).



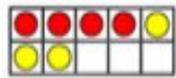
When they are comfortable solving problems with physical aids, they are given problems with pictures – usually **pictorial representations** of the concrete objects they were using.



Once secure in pictorial representations, they are introduced to the use of abstract representations .



Part-whole models



$4 + 3 = 7$ 4 is a part.
 $3 + 4 = 7$ 3 is a part.
 $7 - 3 = 4$ 7 is the whole.
 $7 - 4 = 3$

Tens Frame

SUBTRACTION

$$18 - 3 = ?$$



Bar Model

$$18 - 3 = 15$$



Home school partnership.



Reception
Your child will receive a home school login to access the Ten Town resources.



Year 1 and 2
Your child will receive access to log into our Numbots program. This will help develop mental math skills



Year 3 and 4
Your child will receive access to our Times Table Rock Stars program.



Year 5 and 6
Your child will continue to use Times Table Rock Stars to become efficient in all tables and the derived division facts.

Humanities at Victoria CP



Aim:

We aim for all children to be responsible, ethically informed citizens and help them to understand the complicated and challenging world they live in.

We develop a child's spiritual, moral, social and cultural awareness, empowering them to create a more just and inclusive society, which celebrates diversity.

We stimulate curiosity and develop values, encouraging them to become more active and thoughtful citizens.

We explore our locality and investigate and interpret the story of Wales and our world.

We examine human impact on our increasingly fragile and dynamic planet.



Implementation:

Inspiring quality learning . . .

At Victoria CP School, we learn through enquiry, exploration and investigation to inspire curiosity about Wrexham, Wales and the wider world, past, present and future.

We recognize that events and human experiences are complex, and are perceived, interpreted and represented in different ways. This is reflected in our diverse and richly multi-cultural provision throughout their learning journey.

We explore how our natural world is diverse and dynamic, influenced by processes and human actions. We provide first-hand experiences via field trips to various locations such as Wrexham, Erddig, Nant BH, Glan Llyn – Bala, Llangollen International Eisteddfod and Cardiff.

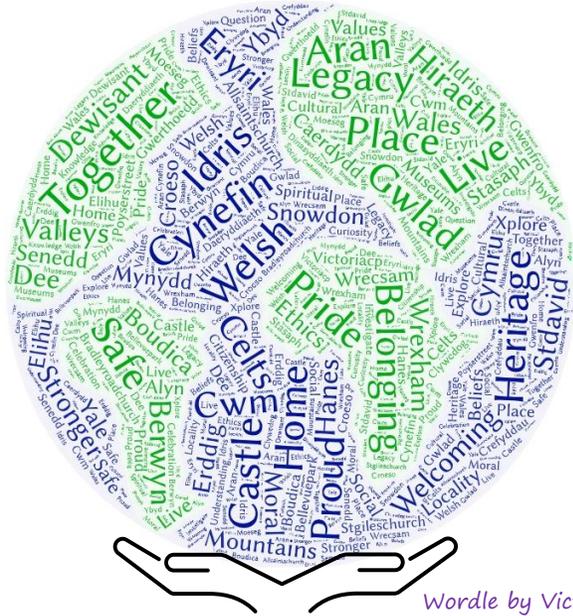
Human societies are complex and diverse, and shaped by human actions and beliefs. Investigating, respecting, celebrating and welcoming different cultures and faiths, is a fundamental part of our whole school ethos.

This helps us to develop as informed, self-aware citizens who engage with the challenges and opportunities that face humanity and are able to take considered and ethical action.



Humanities at Victoria CP

Implementation:



Wordle by Victoria CP Humanities Champions



Impact – How will we know we have achieved our aims?



Learners are engaged, inquisitive and thoughtful when exploring the world around them



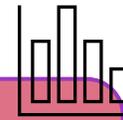
Learners are developing the ability to think and understand the past and present, as well as to imagine possible futures.



Every learner is encouraged to collaborate, contribute, organise and undertake enquiries.



Digital technology is used to enhance each and every learning experience.



Learners collect and collate information about past and present events, utilising a variety of resources and evidence.

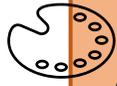


Learners are ready, excited and prepared to learn throughout their lives, playing a full part in the next step of their educational journey as well as being a citizen of Wales and the world.

Expressive Arts at Victoria CP



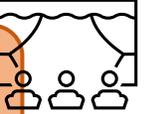
Aims:



Know that exploring the expressive arts is essential to developing artistic skills & knowledge & it enables learners to become curious & creative individuals.



Learn that responding & reflecting, both as an artist & audience, is a fundamental part of learning in the expressive arts.



Recognise creating combines skills & knowledge, drawing on the senses, inspiration and imagination.



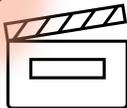
Implementation



At Victoria CP School, we want our children to become creative thinkers.

To celebrate our diverse community, we explore how creative work can represent personal, social and cultural identities.

To enable children to express their own creativity, we ensure there are opportunities to explore and experiment with a variety of creative techniques.



Through listening to and responding to views of their own and others creative work, children develop the skills to give and accept feedback as both an artist and audience.

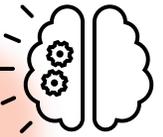
As the children become resilient learners, they will consider constructive feedback about their own creative work to reflect and make improvements where necessary.



We want our children to be inspired and confident individuals, who can draw on their breadth of knowledge and skills to be ambitious, capable learners.

Children will work collaboratively to develop their creative ideas.

Through our highly engaging topics, children will perform, produce, design and share their creative work. This will be inspired by a range of stimuli and experiences.



Expressive Arts at Victoria CP

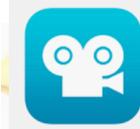


Picture of art around school.



Implementation EXPRESSIVE ARTS LINKS TO THE FOUR PURPOSES

Ambitious and Capable Learners	Ethical & Informed Citizens	Enterprising & Creative Contributors	Healthy & Confident Individuals
<ul style="list-style-type: none"> Set high standards Enjoy challenge Build knowledge Question Problem solve Explain ideas & concepts Use digital technology Research Critically evaluate 	<ul style="list-style-type: none"> Engage with contemporary issues Consider & respond to views of others Learning together 	<ul style="list-style-type: none"> Connect & apply knowledge & skills Identify & grasp opportunities Teamwork Express using different media Give of energy & skills Think creatively 	<ul style="list-style-type: none"> Build confidence Participate in performance through mutual respect & trust Face and overcome challenge Develop resilience Independence Develop empathy



Animation classes with Jim Elliott



Art Club

Recorder Club



Performing Arts Club

LEARNING EXPERIENCES



Evrah Rose



Choir



KARL NOVA

Children will study the work of Welsh artists and create their own interruptions.

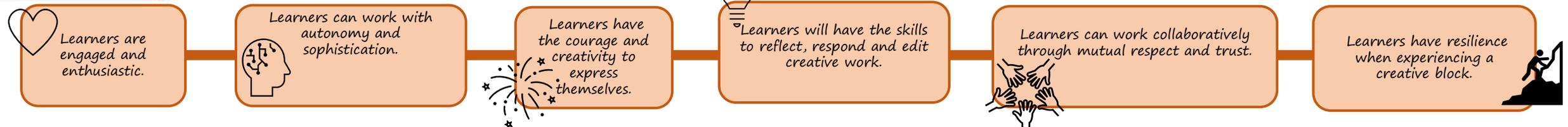


Artist



Pupil

Impact - How will we know we have achieved our aims?



Health & Wellbeing at Victoria CP



Aims:

Recognise that developing physical health & wellbeing has lifelong benefits.

Know that how we process & respond to our experiences affects our mental health & emotional wellbeing.

Understand that our decision-making impacts on the quality of our lives & the lives of others.

Learn that how we engage with different social influences shapes who we are and our health & wellbeing.



Our Vision ...

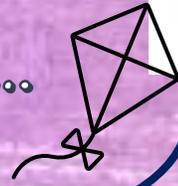
Be aware that healthy relationships are fundamental to our wellbeing.

At Victoria CP School, we know that happy children learn best.

We continually strive to provide a safe, caring, inclusive, nurturing, learning environment, which celebrates and embraces diversity.

We see every child as a special, whole individual who has their own unique gifts. It is our privilege to nurture these gifts and be part of their journey to help them to become healthy confident individuals who can be a valuable member of our society.

At Victoria, you become what you believe ...




Graphic By Victoria CP, Health and Well-being Champions

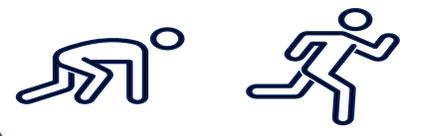


Health & Wellbeing at Victoria CP



Our children will become:

Healthy, confident individuals who:
 are building their mental and emotional well-being,
 thinking about what they eat and how they exercise,
 can research how to be effective in this,
 take control of their own lives and develop the ability to make good decisions
 can find support to keep safe and well,
 form positive relationships based on mutual respect



Enterprising, creative contributors who:
 express their ideas and emotions in a way that is meaningful to them and others,
 can look for and take advantage of opportunities to make everyone's lives better,
 can learn to work together to achieve a goal – learning to be flexible and adaptable,
 Will always give the best of themselves in order to help others

Ethical, informed citizens who:
 can conduct and evaluate research with an open mind,
 can be mindful and considerate of other people's beliefs, value, ideas and opinions,
 know their rights as a child and feel empowered to exercise them,
 are aware of the impact of their decisions on their own lives and those around them,
 understand that the decisions they make have lifelong effects on their mental and physical well-being,
 develop a strong awareness of their own cultural identity,
 respect the diversity of other cultures



Ready,
Respectful,
Safe

Ambitious, capable learners who:
 set themselves high standards,
 undertake research, evaluate and implement their findings about how to achieve a happy and healthy life



.....learn throughout my life.be a citizen of the Wales and the world.play a full part in life and work.
.....be a valued member of society.		



Learning Experiences...

At Victoria CP School we offer a range of learning experiences which aim to develop children as a whole. These aim to foster resilience, determination in a nurturing, safe environment. As well as developing the skills and tools for a happy and healthy life.



Science & Technology at Victoria CP



What Matters

Enquiry	Design & Technology	Biology	Chemistry	Physics	Computation
Being curious and searching for answers is essential to understanding and predicting phenomena	Design thinking and engineering offer technical and creative ways to meet society's needs and wants	The world around us is full of living things which depend on each other for survival	Matter and the way it behaves defines our universe and shapes our lives	Forces and energy provide a foundation for understanding our universe	Computation is the foundation for our digital world

How we teach...



At Victoria C.P. School we want Science and Technology to ignite curiosity, awe and wonder within our pupils. Our discovery led approach develops pupils' scientific enquiry skills. Through purposeful and real-life contexts, our pupils ask questions, predict, explore, plan, discuss, reflect and enjoy practical, hands-on experiences while building a strong body of knowledge.



We plan opportunities for children to explore, take risks and make mistakes which extends their learning and understanding that Science and Technology is an integral part of everyday life. STEM projects allow children to deepen their understanding of their scientific knowledge through the design process and use of engineering strategies which run alongside science.



We want our children to be passionate about understanding the world around them, why it is the way it is, how interlinked our world is and how they can have an impact much wider than they initially think. We want to challenge gender stereotypes which prevail in the fields of science and engineering. We hope our children feel confident in their abilities and feel that it is not only a possible career path but an exciting and accessible one.

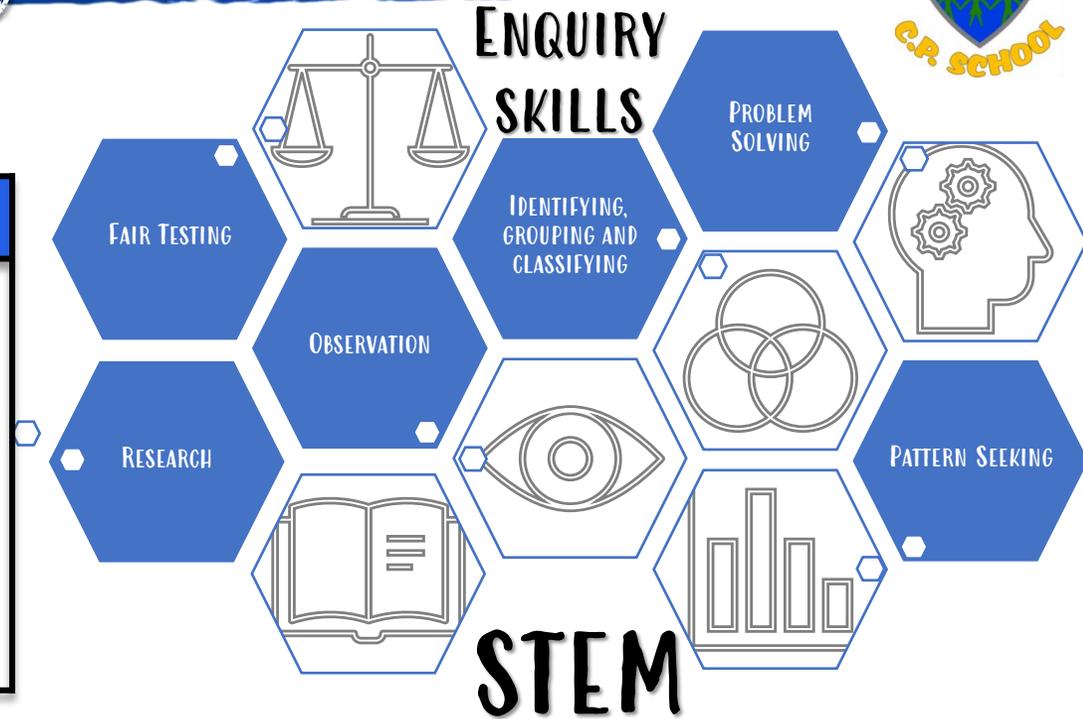
Science & Technology at Victoria CP



Implementation

SCIENCE & TECHNOLOGY LINKS TO THE FOUR PURPOSES

Ambitious and Capable Learners	Ethical & Informed Citizens	Enterprising & Creative Contributors	Healthy & Confident Individuals
<ul style="list-style-type: none"> Set high standards Enjoy challenge Build knowledge Question Problem solve Explain ideas & concepts Use number effectively Interpret data Communicate effectively Analyse Use digital technology Research Critically evaluate 	<ul style="list-style-type: none"> Find, evaluate and use evidence Engage with contemporary issues Impact of actions Commitment to sustainability 	<ul style="list-style-type: none"> Design and create Solve problems Grasp opportunities Take risks Teamwork 	<ul style="list-style-type: none"> Establish ethical beliefs Build confidence Knowledge about the impact of diet and exercise Face and overcome challenge Independence



LEARNING EXPERIENCES

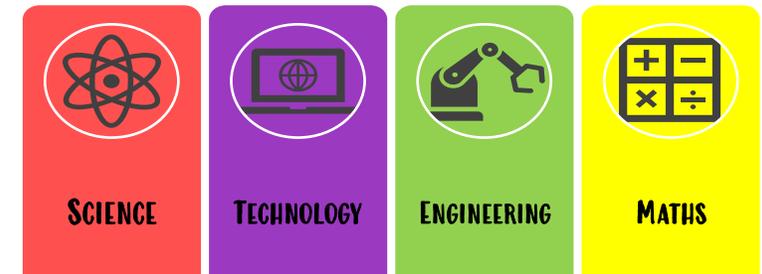


In Victoria CP, we have a wealth of resources from digital microscopes and data loggers, to a 3D printer and augmented reality interactive sandbox. We utilise the equipment and apparatus available to our school to enhance the teaching and learning of Science and Technology. Our school grounds offer opportunities for hands on learning in both indoor and outdoor environments. We take advantage of our school's excellent location and organise trips to various local and wider areas, such as the STEM centre at Ysgol Clywedog.



WORKING SCIENTIFICALLY

- ASKING QUESTIONS
- MAKING PREDICTIONS
- INVESTIGATING
- OBSERVING & MEASURING
- RECORDING DATA
- INTERPRETATING RESULTS
- EVALUATING AND REFLECTING



STEM is a project based approach that usually involves modern technology. Learners apply STEM in a context that helps them realise a connection between the classroom and the world around them.