

VICTORIA CP SCHOOL
SEG & PDG SPENDING 2014/15
£49, 446

*** Ensure all teachers have the skills, expertise and techniques to ensure they are able to teach to the requirements of the LNF:**

1. All members of staff to access training this academic year
2. Teaching Assistant training - in house and external
3. To purchase pedagogical resources to support LNF/skills teaching and learning

*** Effective use of assessment data from the reading and numeracy tests, to inform improvements to teaching and learning:**

1. To purchase INCERTs
2. Staff training
3. To purchase new phonics and handwriting schemes
4. To purchase new Spelling tests
5. To purchase new Handwriting scheme

*** Provide school leaders and teachers with support, in coordination with the National Support Programme, to implement the Literacy and Numeracy Framework:**

1. Purchase updated Abacus Evolve in line with LNF
2. Continued cost of online maths homework programme
3. To purchase new investigational maths resources to improve numerical reasoning skills
4. To fund Headteacher and Senior Management training

*** Enable best practice to be effectively shared including through the use of outstanding teachers of literacy and numeracy to provide coaching and mentoring opportunities for teaching staff who are in need of additional support:**

1. Maintain and further develop our peer teaching scheme within school - supply costs
2. Supply for staff to visit other classrooms - internal and external

*** Through use of the reading and numeracy tests data ensure that effective catch up provision is available at the earliest stage for those children who have fallen behind**

1. To increase support staff hours to deliver intervention programmes in numeracy and literacy in EY

*** Ensuring that targeted support and provision is available to stretch our more able and talented pupils (including where reading and numeracy test data indicates performance over and above the expected range):**

1. To buy in poets, authors, theatre visits to support more able learners

Pupil Deprivation Grant:

*** Promote effective family and community engagement:**

1. To fund Families Connect in terms of wages and resources
2. To fund 3 x family enrichment days a year

*** To strengthen transition with the high school developing more opportunities for MAT children:**

1. Staff sharing good practice - supply costs

Narrow the impact between the attainment of e-FSM/in-work poverty pupils and non e-FSM pupils:

1. To purchase a school pack of equipment for each child beginning nursery in September
2. To make a family/school booklet for nursery children
3. To provide extended learning opportunities for parents and their pupils in the form of visits and trips to raise pupil/family aspiration
4. To release nursery staff to engage parents and for staff to get an insight into family background and needs
5. To purchase reward activities/ days to promote good behaviour
6. To update our phonics scheme and associated resources
7. To purchase oral language materials/resources to improve social language and skills
8. To retain TA and a half to support numeracy and literacy catch up across the school

Narrow the impact between the attendance and exclusions of e-FSM and non e-FSM:

1. Employ a Pupil Champion for FSM and vulnerable pupils
2. Attendance incentives