

VICTORIA CP SCHOOL
SPRING TERM DIARY 2019

Dear Parent(s),

January 2019

Happy New Year! Please find below dates/events planned for the spring term. Hopefully, everything will go according to plan but if there are any changes you will be notified.

PLEASE USE THE SCHOOL WEBSITE, CLASS DOJO & OUR FACEBOOK PAGE FOR INFORMATION:
www.victoria-pri.wrexham.sch.uk



ADVANCED NOTICE – NATIONAL TEST WINDOW – 7th – 14th May 2019

It is vitally important all pupils are present to take these tests. Please avoid booking holidays and appointments during this time.

Thurs 10 th Jan	Active/Wellbeing Day Last Mad Science session
Weds 16 th Jan	Year 3 Art Project Day 4
Tues 22 nd Jan	Year 3 – Santes Dwywnwen museum trip - am
Weds 23 rd Jan	Year 3 – Santes Dwywnwen museum trip - am
Fri 25 th Jan	St Dwywnwen's Day service – Year 3
Fri 1 st Feb	NSPCC Number Day
Mon 4 th Feb	Rev Andrew Graham assembly – infants – 9.15am
Weds 6 th Feb	Year 3 Outdoor Art Day

Weds 13 th Feb	Year 3 Art Project Day
Tues 19 th Feb	Parents' Evening – 3.30pm – 6.30pm
Wed 20 th Feb	Parents' Evening – 3.30pm – 6.30pm
Fri 22 nd Feb	Book Day/Parents' Day Half term
Weds 6 th March	Year 6 – Cardiff Year 3 Outdoor Art Project
Thurs 7 th March	Year 6 – Cardiff
Fri 8 th March	Year 6 - Cardiff
Weds 13 th March	Able Writer's Day
Fri 15 th March	Year 3 Outdoor Art celebration event – Parents to be invited - pm
Weds 20 th March	Year 5 Glan Llyn
Thurs 21 st March	Year 5 Glan Llyn
Fri 22 nd March	Year 5 Glan Llyn
Thurs 28 th March	Year 5 – Anti Social Behaviour workshops
Tues 9 th April	Whole School photo Year 6 class photos/Clubs photos - TBC
Thurs 11 th April	Year 5 Easter dress rehearsal – time to be confirmed Easter Bingo
Friday 12 th April	Year 5 Easter Service – 9.30am Break up for Easter

P E Sessions – Indoor and Outdoor					
Monday	Ruby	Diamond	3LW	6SB	
Tuesday	Opal	Emerald	6JS	4HA	
Wednesday	4HA	6SB			
Thursday	Sapphire	Amber	Coral	5NH (swimming)	3JE 4BP
Friday	Topaz	3LW	3JE		

Peripatetic Music Lessons:-

Brass - Mr Atherton – Wednesday pm
Woodwind - Mr Shotton - Tuesday pm
Violin - Mrs Atherton – Thursday pm

Gym – Queensway Sports Centre:

5LS until half term
5NH after half term

Swimming:

5NH until half term
4BP after half term

Forest School – Spring Term 2019

Forest School sessions take place on Thursday of each week and each class will attend six sessions.

	Infants - Thursdays	Juniors - Fridays
Spring Term 2019 – 1 st half	Opal	4BP
Spring Term 2019 – 2 nd half	Emerald	4HA

After School Activities

DAY	DINNER TIME 12.30 – 1pm	AFTER SCHOOL Starting at 3.15pm -
MONDAY	Art Club – Year 3 (selected pupils) – Mrs Birchall	ORCHESTRA (Mr Atherton) – 4pm
TUESDAY		Netball – Years 4, 5 & 6 - 4.15pm – Mrs Wilson Clwb Cymraeg – pupils & parents – 4.15pm – Miss Edwards Table Tennis – 4.15pm – Gary Jones Tag Rugby – Years 5 & 6 – 4.15pm – Mr S Evans
WEDNESDAY		Transitional Choir – Year 1 & 2 – Miss K Edwards & Mrs Wright - 4pm Drama Club – Year 5 & 6 – Miss Anderton – 4.30pm
THURSDAY	Digital Leaders – Mr Hodges	Junior Choir – Years 3 - 6 – 4.30pm – Mrs Eccles Football Club – Years 5 & 6 – 4.15pm – Mr Evans
FRIDAY	Chess Club (12-12.30pm) – Mrs Settle	

Attendance and Punctuality

Regular attendance and punctuality are important if children are to take part fully in the life of the school and to take advantage of the learning opportunities offered by the school. We recognise that attending school regularly and punctually is vital to the educational process and encourages a good pattern of work. **The bell will ring at 8.55am. All pupils are expected to be on the school premises by this time.**

Also, please be aware that children must not be left unsupervised on the school yard before 8.45am. We are not officially responsible for the children until 8.45am. If you require childcare, please use our free breakfast club which opens at 8.15am. I really would appreciate your cooperation with this. Thank you.

Absence due to illness:

1. It is imperative that parents provide an explanation on **the first day** your child is absent. You are requested to notify the school **before 9.15am**. Unless we receive a telephone call or a visit from the parent, then your child's absence will be registered as unauthorised.
2. You are requested to send a note of explanation on the day your child returns to school. This will provide us with appropriate records.
3. Regular absences due to illness will be referred to the School Nurse and Educational Social Worker

SCHOOL ATTENDANCE – AUTUMN TERM 2018 – 95%

Thank you for your continuing support.

Yours sincerely,

Debbie Eccles
Headteacher

A New Curriculum for Wales

As you may be aware, the curriculum in Wales is changing and by 2022 all children from 3 - 16 years old in Wales will experience teaching and learning which focuses on **four fundamental purposes**. Here at Victoria we have been steadily moving over to this way of working for a few years now.

Ambitious and Capable Learners who:

1. set themselves high standards and seek and enjoy challenge
2. are building up a body of knowledge and have the skills to connect and apply that knowledge in different contexts
3. are questioning and enjoy solving problems
4. can communicate effectively in different forms and settings, using both Welsh and English
5. can explain the ideas and concepts they are learning about
6. can use number effectively in different contexts
7. understand how to interpret data and apply mathematical concepts
8. use digital technologies creatively to communicate, find and analyse information
9. undertake research and evaluate critically what they find

Healthy and Confident Individuals who:

- have secure values and are establishing their spiritual and ethical beliefs
- are building their mental and emotional well-being by developing confidence, resilience and empathy
- apply knowledge about the impact of diet and exercise on physical and mental health in their daily lives
- know how to find the information and support to keep safe and well
- take part in physical activity
- take measured decisions about lifestyle and manage risk
- have the confidence to participate in performance
- form positive relationships based upon trust and mutual respect
- face and overcome challenge
- have the skills and knowledge to manage everyday life as independently as they can

Enterprising and Creative Contributors:

- connect and apply their knowledge and skills to create ideas and products
- think creatively to reframe and solve problems
- identify and grasp opportunities
- take measured risks
- lead and play different roles in teams effectively and responsibly
- express ideas and emotions through different media
- give of their energy and skills so that other people will benefit

Ethical and informed citizens:

- find, evaluate and use evidence in forming views – engage with contemporary issues based upon their knowledge and values
- understand and exercise their human and democratic responsibilities and rights
- understand and consider the impact of their actions when making choices and acting
- are knowledgeable about their culture, community, society and the world, now and in the past
- respect the needs and rights of others, as a member of a diverse society
- show their commitment to the sustainability of the planet