

Investigation station



Construction area



Maths area



Life in Year 2

Year 2 is a year where the children lead their learning experiences through immersive topics which link to real life experiences. The children are encouraged to become independent thinkers and face problems they are faced with by thinking of solutions. We focus on the development of key literacy and numeracy skills to build the children's confidence to tackle tasks more independently. All children are given opportunities to develop their own skills through our continuous and enhanced provision challenges.

Music & small world area



Literacy & Numeracy Shed



Child designed and built role play area



ICT Area





Dragonflies

Miss Weller



Teaching Assistants

Mrs Turner

Mrs Owens



Miss Edwards



Teaching Assistants

Mrs Cunningham

Miss Edwards



Goldfinches





More About Year 2



ClassDojo

Communication between home and school is simple with Class Dojo.



Fruit is available for snack time in class everyday, this is paid for through parent pay. Every child has the opportunity to have milk in the afternoons.



Homework



Children are expected to read with an adult at least 3 times a week.

Each child has their own login for Numbots. Numbots lets children build on their Numeracy skills through fun games.



Spellingframe

The children can practise their spellings for that week by completing a range of different games on spelling frame ready to then sit a test.



Pupils have their own e-portfolio on Seesaw where they can share their work with parents

Ready,
Respectful,
Safe

PivotalEducation.com

We promote our school behaviour policy

Pupils have access to Computers and ipads in the classroom.



The Daily Mile

Everyday children take part in the daily mile – neither on the yard or the path on the field.

... physical health and wellbeing

The Daily Mile helps children be more active and less sedentary^{22, 23} and significantly increases their fitness levels. ^{22, 24, 25, 26, 27} The Daily Mile improves children's body composition by reducing body fat²², and has a positive impact on body mass index in girls.²⁸

... mental health and wellbeing

Children report feeling happier, more awake and calmer after doing The Daily Mile ^{27, 29, 30} and improves attitudes towards physical activity. ²⁷ Teachers report that The Daily Mile improves teacher-child and peer-to-peer relationships. ^{27, 31, 32}

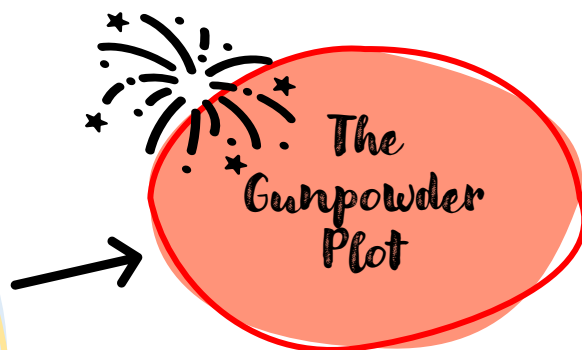
... learning

The Daily Mile increases children's alertness and can help increase verbal memory – these skills enhance children's ability to learn. ³⁰ Teachers report that The Daily Mile helps children's attention, focus and concentration in class ^{31, 32, 33, 34} and its social nature supports children to work better together. ^{27, 35}

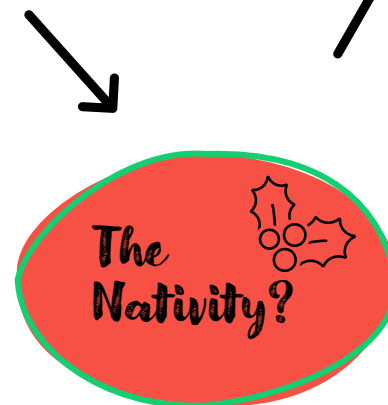
Topics in Year 2



- Explore feelings through the Colour monster story. Children learn how they can deal with their emotions and how they can help others.
- Children build their One Page Profiles
- Focus on child well being.



- Story mapping
- Exploring Newspaper features
- Newspaper writing
- Role Play



- Performing the Christmas Story
- Stop Motion Animation
- Christmas Craft



- Habitats
- Persuasive writing linked to the use of Palm Oil,
- Layers of the Rainforest
- Rainforest in a Box
- Trip to Chester Zoo
- Recount writing



- Investigation time!

Topics in Year 2

Losar

Create Tibetan Prayer Flags
New Year party
Think about the future

St David's Day



We are the future!

- Climate change
- Changes we can make

Does chocolate grow on trees?



- The chocolate process
- Comparing climates
- Fairtrade
- From Bean to Bar
- Design own chocolate bar
- Chocolate tasting
- Trip to Cadburys World



Why are Bees so important?



- Instruction writing
- Research different species of bees
- Wild flower observations
- Visit to Erddig wild flowers School field.
- Focus on the work of Sue Newman - wild flower artwork.
- Plant wildflower
- Life cycles

Who is Betsi Cadwaladr?

- Timeline of her life
- Comparing hospitals

Florence Nightingale
Diary writing
Germ research and factfile
Practical experiments about how fast germs can spread.

How do germs spread?





Victoria Community Primary School

Home School Agreement



This school is committed to co-operating with individual families and their children to provide the highest quality of education. This education will be based on a partnership of shared values and beliefs will be challenging, engaging and will extend achievement from 3-11 years of age. Our aim is to develop confident young people, capable of independent learning, ready and willing to operate as responsible and effective members of the community and equipped for the challenges of the 21st century.

Pupil

I WILL BE READY;

- Attend school regularly and on time.
- Be prepared – e.g., bring your reading diary into school.
- Share any problems that might affect my work or behaviour.
- Understand your rights and responsibilities as a child and learner, e.g., knowing and working towards your targets.
- To be an ambitious & capable learner, an ethical & informed citizen, a healthy & confident individual and an enterprising & creative contributor.
- Do all my class work and homework as well as I can.

I WILL BE RESPECTFUL;

- Be kind and polite to everyone within school, including our valuable dinner time staff.
- Wear the school uniform and be tidy in appearance.
- Keep the school free from litter.
- Look after my personal belongings, and respect those of others.

I WILL BE SAFE;

- Be kind and considerate to everyone within school and outside, as well as online.
- Play safely inside and outside of school.
- Walk sensibly inside and outside of school.

Signed _____ Pupil

Signed _____
on behalf of the pupil.

Family

I/WE WILL

- See that my child goes to school every day, on time, properly dressed and equipped, to include PE kit on PE days and reading diaries.
- Provide an explanation if my child is absent, in accordance with the school's attendance policy. **You must phone/email/dojo school.**
- Make the school aware of any concerns or problems that might affect my child's work or behaviour.
- Support the school's policies and guidelines for behaviour and discipline.
- Support the school's 'Healthy School' ethos, i.e., healthy snack & balanced lunches.
- Support my child with their homework and other opportunities for home learning, especially reading. Infant children must return their book bags weekly.
- Attend parents' evenings to discuss my child's progress.
- Engage in the life of the school.
- Do our/my best to avoid holiday absence during term time.

Signed _____ Parent/Carer

_____ Please print

Victoria School

THE SCHOOL WILL

- Encourage children to believe in themselves, feel valued and achieve their full potential.
- Promote each pupil's health, safety, happiness and well-being so that they are able to start making choices about a healthy lifestyle.
- Encourage the children to develop their growth mindset and resilience.
- Provide a broad and balanced curriculum, which is enhanced with rich learning experiences and is inclusive of all children.
- Encourage the children to be ambitious & capable learners, ethical & informed citizens, healthy & confident individuals and enterprising & creative contributors.
- Teach children to develop a positive attitude to everyone regardless of differences in gender, race, culture, belief, values, age and need.
- Let parents know of any concerns or problems that affect the pupil's attendance, work or behaviour, including suitable interventions if necessary.
- Keep parents informed about general school matters.
- Keep parents regularly informed of their child's progress; through parents' evenings, messages and written reports.
- Be transparent and welcoming at all times and offer opportunities for parents to become involved in the life of the school.

Signed: *Mrs D Eccles*
Headteacher



Victoria Community Primary School

PUPIL OFFER



WORKING TOGETHER, ALL CHILDREN CAN ACHIEVE

AT VICTORIA CP SCHOOL, WE STRIVE TO ENSURE THAT ALL OUR LEARNERS ARE:

- Ambitious, capable learners who display a growth mind-set and give 100%
- Enterprising and creative contributors in school and their community
- Ethical, informed citizens who value their own and each other's cultures
- Healthy, happy and confident individuals who value participation
- Kind, forgiving, compassionate and respectful

(And as staff we will mirror these values)

WHO:

- Feel safe, secure and fearless
- Feel valued
- Strive to be the best they can be

WE DO THIS BY:

- Providing an inclusive and responsive ethos where all pupils have the equal chance to be the best they can be
- Creating an innovative, exciting and relevant curriculum which engages and stimulates all learners
- Planning enriching learning experiences and providing extra-curricular activities
- Ensuring all pupils develop their literacy/communication, numeracy and ICT/Digital Literacy skills to enable them to be successful in life
- Promoting the Welsh language, culture and heritage
- Celebrating diversity within our school
- Robustly challenging and assessing our learners
- Developing learners who can assess and narrate their own progress
- Developing all practitioners within school
- Acknowledging our accountability
- Building partnerships with all parents

WE PLEDGE TO USE A RANGE OF SUCCESSFUL WAYS TO STIMULATE A PASSION FOR LEARNING AND INCREASE THE CONFIDENCE IN ALL PUPILS TO ACCESS THE CURRICULUM. WE WILL WORK ALONGSIDE A RANGE OF PARTNERS TO BROADEN THE HORIZONS OF OUR PUPILS AND ENRICH THEIR LEARNING IN MEANINGFUL AND EXCITING WAYS.

WE HAVE HIGH EXPECTATIONS OF EVERY CHILD