



# Blwyddyn 3

- Croeso i Flwyddyn 3! In Year 3, we support your child in making the transition from Year 2 in the Foundation Phase up to Key Stage Two. Your child will begin life in the juniors with our Marvellous Me topic that allows us to get to know your child, whilst they learn more about themselves and the human body.
- Over the course of the year, your child will learn about the savage Celts, investigate what makes metals mighty, find out more about our beautiful planet as well as the history and culture of Wrexham.
- Your teachers in Year 3 are Mr. S Evans (Acorns) Mrs. L Wilson and Miss R. Buck (Bluebells). We are supported by two teaching assistants: Mrs. K Henshaw and Mrs. D Roberts. Ms. C Seaton also teaches each class one morning per week as well.





Acorns  
Mr. S Evans





**Bluebells**  
**Mrs. L Wilson & Miss R. Buck**



# Blwyddyn 3



**ClassDojo**

Communication between home and school is simple with Class Dojo.

Pupils have their own e-portfolio on Seesaw where they can share their work with parents



Pupils in Year 3 have the opportunity to participate in extra-curricular clubs such as Choir and Table Tennis.



Pupils have the opportunity to attend six Forest School sessions during Year 3.



Pupils have daily and weekly opportunities to develop their French language skills.

Everyday, children access our daily mile path



## ... physical health and wellbeing

The Daily Mile helps children be **more active and less sedentary** <sup>22, 23</sup> and significantly **increases their fitness levels**. <sup>22, 24, 25, 26, 27</sup>

The Daily Mile improves children's body composition by **reducing body fat** <sup>22</sup>, and has a **positive impact on body mass index in girls**.<sup>28</sup>

## ... mental health and wellbeing

Children report feeling **happier, more awake and calmer** after doing The Daily Mile <sup>27, 29, 30</sup> and **improves attitudes towards physical activity**. <sup>27</sup>

Teachers report that The Daily Mile **improves teacher-child and peer-to-peer relationships**. <sup>27, 31, 32</sup>

## ... learning

The Daily Mile **increases children's alertness** and can help **increase verbal memory** – these skills enhance children's ability to learn. <sup>30</sup>

Teachers report that The Daily Mile **helps children's attention, focus and concentration in class** <sup>31, 32, 33, 34</sup> and its social nature supports children to work better together. <sup>27, 35</sup>



We promote our school behaviour policy



Pupils have daily and weekly opportunities to develop their Welsh language skills.

Pupils have access to Chromebooks and iPads to enhance their learning

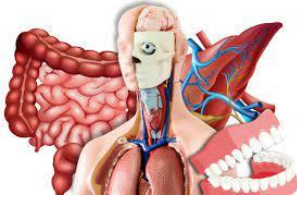




What do our minds and bodies need to thrive?

Develop children's knowledge of the digestive system. Children learn about teeth and how to care for them by making their own unique toothpaste. Bodily functions, healthy eating and, of course, poo.

### Marvellous Me!



What is beneath our feet and where in the world do we live?

This essential skills and knowledge project teaches children to locate countries and cities, and use grid references, compass points and latitude and longitude. They learn about the layers of the Earth and plate tectonics and discover the five major climate zones. They learn about significant places in the United Kingdom and carry out fieldwork to discover how land is used in the locality.

### Ein Planed Hardd!



# Blwyddyn 3

### Y Celtiaid Milain



How did a child live 2,000 years ago?

Explore the Iron Age Celts of Wales. Discover who the Celts were and when they lived. Create your own Celtic settlement using a budget. Study Celtic customs, beliefs and traditions and what happened to the Celts

### Wonderful Wrexham



What makes metals mighty?

Teach children about forces, magnets and the incredible properties of metals. This project develops children's knowledge of metal names, where they are found, their main properties and how metals can be used in everyday life.

### Mighty Metals



What does our city give us and how can we make it even better?

Explore the culture and environment of city life. Children develop their knowledge of building design, urban art and photography, and learn how to improve urban environments.



# Victoria Community Primary School

## Home School Agreement



This school is committed to co-operating with individual families and their children to provide the highest quality of education. This education will be based on a partnership of shared values and beliefs will be challenging, engaging and will extend achievement from 3-11 years of age. Our aim is to develop confident young people, capable of independent learning, ready and willing to operate as responsible and effective members of the community and equipped for the challenges of the 21<sup>st</sup> century.

### Pupil

#### **I WILL BE READY;**

- Attend school regularly and on time.
- Be prepared – e.g., bring your reading diary into school.
- Share any problems that might affect my work or behaviour.
- Understand your rights and responsibilities as a child and learner, e.g., knowing and working towards your targets.
- To be an ambitious & capable learner, an ethical & informed citizen, a healthy & confident individual and an enterprising & creative contributor.
- Do all my class work and homework as well as I can.

#### **I WILL BE RESPECTFUL;**

- Be kind and polite to everyone within school, including our valuable dinner time staff.
- Wear the school uniform and be tidy in appearance.
- Keep the school free from litter.
- Look after my personal belongings, and respect those of others.

#### **I WILL BE SAFE;**

- Be kind and considerate to everyone within school and outside, as well as online.
- Play safely inside and outside of school.
- Walk sensibly inside and outside of school.

Signed \_\_\_\_\_ Pupil

Signed \_\_\_\_\_  
on behalf of the pupil.

### Family

#### **I/WE WILL**

- See that my child goes to school every day, on time, properly dressed and equipped, to include PE kit on PE days and reading diaries.
- Provide an explanation if my child is absent, in accordance with the school's attendance policy. **You must phone/email/dojo school.**
- Make the school aware of any concerns or problems that might affect my child's work or behaviour.
- Support the school's policies and guidelines for behaviour and discipline.
- Support the school's 'Healthy School' ethos, i.e., healthy snack & balanced lunches.
- Support my child with their homework and other opportunities for home learning, especially reading. Infant children must return their book bags weekly.
- Attend parents' evenings to discuss my child's progress.
- Engage in the life of the school.
- Do our/my best to avoid holiday absence during term time.

Signed \_\_\_\_\_ Parent/Carer

\_\_\_\_\_ Please print

### Victoria School

#### **THE SCHOOL WILL**

- Encourage children to believe in themselves, feel valued and achieve their full potential.
- Promote each pupil's health, safety, happiness and well-being so that they are able to start making choices about a healthy lifestyle.
- Encourage the children to develop their growth mindset and resilience.
- Provide a broad and balanced curriculum, which is enhanced with rich learning experiences and is inclusive of all children.
- Encourage the children to be ambitious & capable learners, ethical & informed citizens, healthy & confident individuals and enterprising & creative contributors.
- Teach children to develop a positive attitude to everyone regardless of differences in gender, race, culture, belief, values, age and need.
- Let parents know of any concerns or problems that affect the pupil's attendance, work or behaviour, including suitable interventions if necessary.
- Keep parents informed about general school matters.
- Keep parents regularly informed of their child's progress; through parents' evenings, messages and written reports.
- Be transparent and welcoming at all times and offer opportunities for parents to become involved in the life of the school.

Signed: *Mrs D Eccles*  
Headteacher



# Victoria Community Primary School

## PUPIL OFFER



### WORKING TOGETHER, ALL CHILDREN CAN ACHIEVE

**AT VICTORIA CP SCHOOL, WE STRIVE TO ENSURE THAT ALL OUR LEARNERS ARE:**

- Ambitious, capable learners who display a growth mind-set and give 100%
- Enterprising and creative contributors in school and their community
- Ethical, informed citizens who value their own and each other's cultures
- Healthy, happy and confident individuals who value participation
- Kind, forgiving, compassionate and respectful

*(And as staff we will mirror these values)*

**WHO:**

- Feel safe, secure and fearless
- Feel valued
- Strive to be the best they can be

**WE DO THIS BY:**

- Providing an inclusive and responsive ethos where all pupils have the equal chance to be the best they can be
- Creating an innovative, exciting and relevant curriculum which engages and stimulates all learners
- Planning enriching learning experiences and providing extra-curricular activities
- Ensuring all pupils develop their literacy/communication, numeracy and ICT/Digital Literacy skills to enable them to be successful in life
- Promoting the Welsh language, culture and heritage
- Celebrating diversity within our school
- Robustly challenging and assessing our learners
- Developing learners who can assess and narrate their own progress
- Developing all practitioners within school
- Acknowledging our accountability
- Building partnerships with all parents

**WE PLEDGE TO USE A RANGE OF SUCCESSFUL WAYS TO STIMULATE A PASSION FOR LEARNING AND INCREASE THE CONFIDENCE IN ALL PUPILS TO ACCESS THE CURRICULUM. WE WILL WORK ALONGSIDE A RANGE OF PARTNERS TO BROADEN THE HORIZONS OF OUR PUPILS AND ENRICH THEIR LEARNING IN MEANINGFUL AND EXCITING WAYS.**

**WE HAVE HIGH EXPECTATIONS OF EVERY CHILD**