

Croeso i Blwyddyn 4!

- In Blwyddyn pedwar we build on the transition completed in year 3 and focus on making children more independent so they can become ambitious and capable learners. . We create a positive atmosphere where children can explore their capabilities and learn from their mistakes.
- We start the year by getting to know the children and complete a one page profile on each child highlighting their likes, dislikes and what learning environments work for them.
- Throughout the year we have 4 main topics. They are: Recycling, Pollution, Robots and Traders and Raiders. Our topics are powered by pupil voice where we take on board children's ideas and implement them into our planning.

Ravens



Mr Jones
Class Teacher



Mrs Blackwell
Teaching Assistant

Starlings

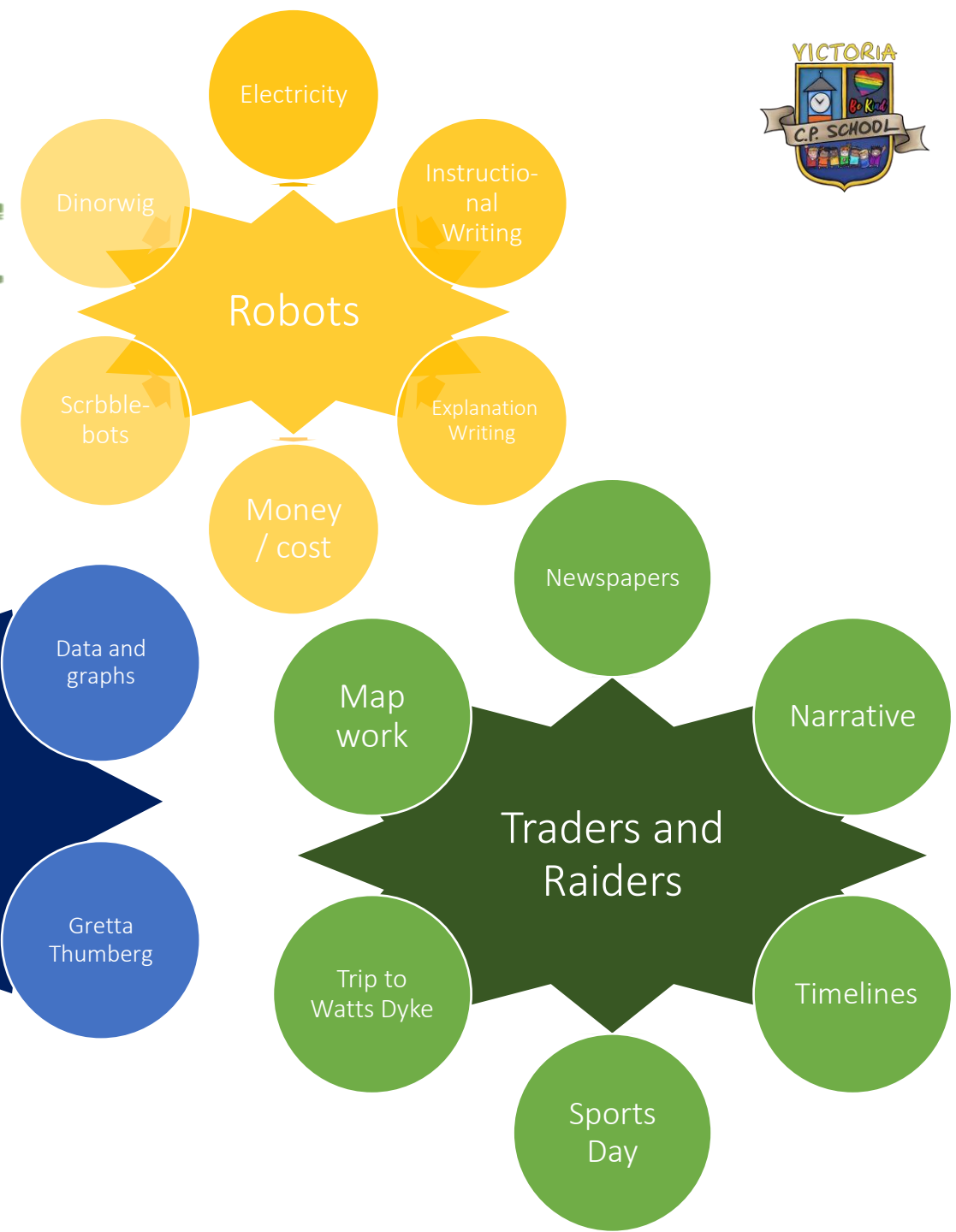
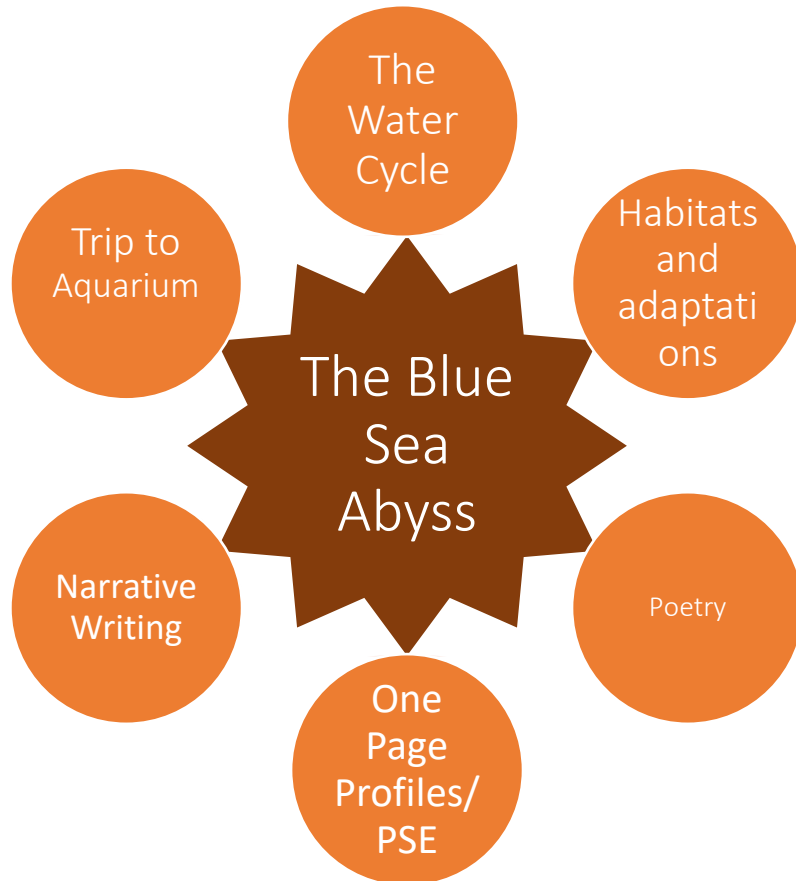


Mrs Prytherch
Class Teacher



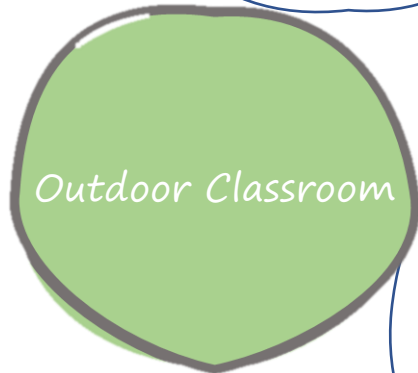
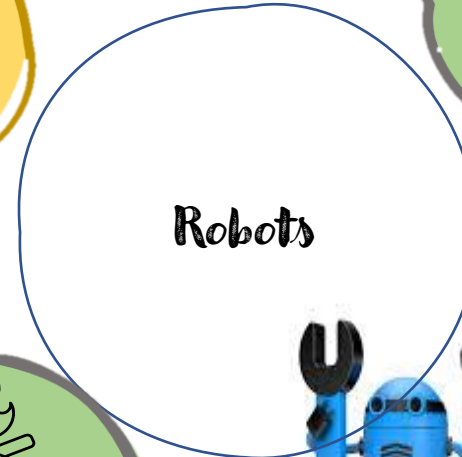
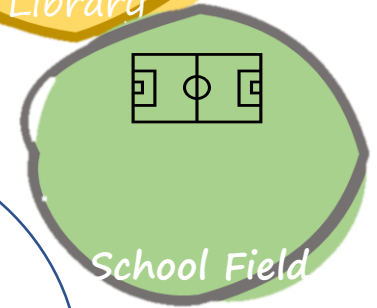
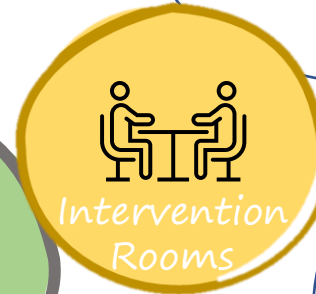
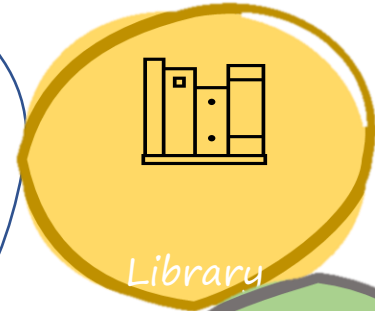
Mrs Owens
Teaching Assistant

Year 4 Topic Overview





Year 4 Wider Experiences





More in Year 4



We promote our school behaviour policy



Pupils enjoy 6-10 gymnastics sessions with specialist coaches at Queensway



Communication between home and school is simple with Class Dojo



Wrexham Recycling Centre



School trips linked to our topics



Pupils have access to Chromebooks and iPads to enhance their learning



Everyday, children access our daily mile path



Pupils have their own e-portfolio on Seesaw where they can share their work with parents



... physical health and wellbeing

The Daily Mile helps children be **more active and less sedentary** ^{22, 23} and significantly **increases their fitness levels**. ^{22, 24, 25, 26, 27}

The Daily Mile improves children's body composition by **reducing body fat** ²², and has a **positive impact on body mass index in girls**. ²⁸

... mental health and wellbeing

Children report feeling **happier, more awake and calmer** after doing The Daily Mile ^{27, 29, 30} and **improves attitudes towards physical activity**. ²⁷

Teachers report that The Daily Mile **improves teacher-child and peer-to-peer relationships**. ^{27, 31, 32}

... learning

The Daily Mile **increases children's alertness** and can help **increase verbal memory** – these skills enhance children's ability to learn. ³⁰

Teachers report that The Daily Mile **helps children's attention, focus and concentration in class** ^{31, 32, 33, 34} and its social nature supports children to work better together. ^{27, 35}



Victoria Community Primary School

Home School Agreement



This school is committed to co-operating with individual families and their children to provide the highest quality of education. This education will be based on a partnership of shared values and beliefs will be challenging, engaging and will extend achievement from 3-11 years of age. Our aim is to develop confident young people, capable of independent learning, ready and willing to operate as responsible and effective members of the community and equipped for the challenges of the 21st century.

Pupil

I WILL BE READY;

- Attend school regularly and on time.
- Be prepared – e.g., bring your reading diary into school.
- Share any problems that might affect my work or behaviour.
- Understand your rights and responsibilities as a child and learner, e.g., knowing and working towards your targets.
- To be an ambitious & capable learner, an ethical & informed citizen, a healthy & confident individual and an enterprising & creative contributor.
- Do all my class work and homework as well as I can.

I WILL BE RESPECTFUL;

- Be kind and polite to everyone within school, including our valuable dinner time staff.
- Wear the school uniform and be tidy in appearance.
- Keep the school free from litter.
- Look after my personal belongings, and respect those of others.

I WILL BE SAFE;

- Be kind and considerate to everyone within school and outside, as well as online.
- Play safely inside and outside of school.
- Walk sensibly inside and outside of school.

Signed _____ Pupil

Signed _____
on behalf of the pupil.

Family

I/WE WILL

- See that my child goes to school every day, on time, properly dressed and equipped, to include PE kit on PE days and reading diaries.
- Provide an explanation if my child is absent, in accordance with the school's attendance policy. **You must phone/email/dojo school.**
- Make the school aware of any concerns or problems that might affect my child's work or behaviour.
- Support the school's policies and guidelines for behaviour and discipline.
- Support the school's 'Healthy School' ethos, i.e., healthy snack & balanced lunches.
- Support my child with their homework and other opportunities for home learning, especially reading. Infant children must return their book bags weekly.
- Attend parents' evenings to discuss my child's progress.
- Engage in the life of the school.
- Do our/my best to avoid holiday absence during term time.

Signed _____ Parent/Carer

_____ Please print

Victoria School

THE SCHOOL WILL

- Encourage children to believe in themselves, feel valued and achieve their full potential.
- Promote each pupil's health, safety, happiness and well-being so that they are able to start making choices about a healthy lifestyle.
- Encourage the children to develop their growth mindset and resilience.
- Provide a broad and balanced curriculum, which is enhanced with rich learning experiences and is inclusive of all children.
- Encourage the children to be ambitious & capable learners, ethical & informed citizens, healthy & confident individuals and enterprising & creative contributors.
- Teach children to develop a positive attitude to everyone regardless of differences in gender, race, culture, belief, values, age and need.
- Let parents know of any concerns or problems that affect the pupil's attendance, work or behaviour, including suitable interventions if necessary.
- Keep parents informed about general school matters.
- Keep parents regularly informed of their child's progress; through parents' evenings, messages and written reports.
- Be transparent and welcoming at all times and offer opportunities for parents to become involved in the life of the school.

Signed: *Mrs D Eccles*
Headteacher



Victoria Community Primary School

PUPIL OFFER



WORKING TOGETHER, ALL CHILDREN CAN ACHIEVE

AT VICTORIA CP SCHOOL, WE STRIVE TO ENSURE THAT ALL OUR LEARNERS ARE:

- Ambitious, capable learners who display a growth mind-set and give 100%
- Enterprising and creative contributors in school and their community
- Ethical, informed citizens who value their own and each other's cultures
- Healthy, happy and confident individuals who value participation
- Kind, forgiving, compassionate and respectful

(And as staff we will mirror these values)

WHO:

- Feel safe, secure and fearless
- Feel valued
- Strive to be the best they can be

WE DO THIS BY:

- Providing an inclusive and responsive ethos where all pupils have the equal chance to be the best they can be
- Creating an innovative, exciting and relevant curriculum which engages and stimulates all learners
- Planning enriching learning experiences and providing extra-curricular activities
- Ensuring all pupils develop their literacy/communication, numeracy and ICT/Digital Literacy skills to enable them to be successful in life
- Promoting the Welsh language, culture and heritage
- Celebrating diversity within our school
- Robustly challenging and assessing our learners
- Developing learners who can assess and narrate their own progress
- Developing all practitioners within school
- Acknowledging our accountability
- Building partnerships with all parents

WE PLEDGE TO USE A RANGE OF SUCCESSFUL WAYS TO STIMULATE A PASSION FOR LEARNING AND INCREASE THE CONFIDENCE IN ALL PUPILS TO ACCESS THE CURRICULUM. WE WILL WORK ALONGSIDE A RANGE OF PARTNERS TO BROADEN THE HORIZONS OF OUR PUPILS AND ENRICH THEIR LEARNING IN MEANINGFUL AND EXCITING WAYS.

WE HAVE HIGH EXPECTATIONS OF EVERY CHILD