



# Croeso i Blyddyn 5!



## Magpies



Class Teacher  
Mr. Hodges



PPA Teacher  
Mrs. Andrews

## Who we are



Year Group Teaching Assistant  
Mrs. Edwards

## Our Aims

In year 5, we aim to deliver a broad and balanced curriculum that is authentic, purposeful and enjoyable.

Our topics reflect on our locality which offers pupils the opportunities to learn about the natural world and their surroundings.



## Willow



Class Teacher  
Mrs. Rogers

PPA Teacher  
Mrs. Seaton

## Curriculum Enhancement

We enhance learning by making use of our local environment such as visits to Wrexham Museum, Erddig and Wrexham's education STEM Hub, all linked to classroom-based learning.

## Blended Learning

We utilise a blended learning approach towards the curriculum, carefully balancing traditional teaching and learning innovative use of technology and pedagogy.



# Year 5 Topics of Learning



Victorian Drama  
Workshop

Industrial Revolution

Life of a  
Child



National  
Trust  
Trip to Erddig

Architecture

Victorian Workshop



tŷ pawb

Traditional Songs

Xplore!

Music Appreciation

Music Workshop

Music through the Decades



The Human Ear

How does sound  
travel?

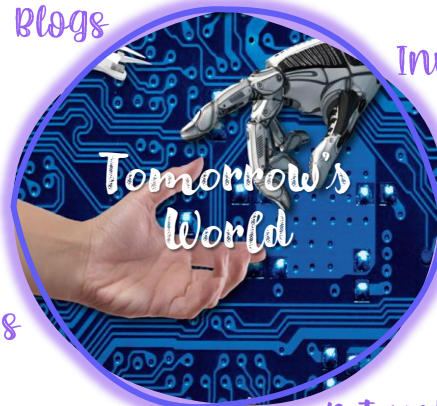
Performance

Blogs



STEM Hwb

Fake News



E-mails

Blogger Workshop

Inventions

networks

Internet

Circulatory System

Organs of the body

Water Filtration

River Safety

River Features

Map Reading



Snowdonia

Meta fit P.E. Workshops

Balanced diet

Medicines/Drug  
Awareness



Bellevue  
Park

CPR

5 Ways to  
Wellbeing

Liaison Officer Workshops



HEDDLU GOGLEDD CYMRU  
Gogledd Cymru diogelach  
NORTH WALES POLICE  
A safer North Wales



Residential

Nant BH  
& Pentre

Local/World-Wide Rivers





# More about Year 5



Nant BH  
& Pentre



Ysgol  
Clywedog

Pupils have the opportunity for extended swimming lessons as part of their P.E. lessons at Ysgol Clywedog. All abilities are catered for and developed.

Ready,  
Respectful,  
Safe

PivotalEducation.com

We promote our  
school behaviour  
policy.

We take our pupils on  
a three-day residential  
to Nant BH where pupils  
can experience gorge  
walking, high ropes,  
ziplines and more.



We embrace learning about  
language and cultures.



ClassDojo

Communication between home  
and school is simple with Class  
Dojo.



... physical health  
and wellbeing

The Daily Mile helps  
children be more active and  
less sedentary <sup>22, 23</sup> and  
significantly increases their  
fitness levels. <sup>22, 24, 25, 26, 27</sup>

The Daily Mile improves  
children's body composition by  
reducing body fat <sup>22</sup>, and has a  
positive impact on body mass  
index in girls. <sup>28</sup>

... mental health  
and wellbeing

Children report feeling  
happier, more awake and  
calmer after doing The Daily  
Mile <sup>27, 28, 30</sup> and improves  
attitudes towards physical  
activity. <sup>27</sup>

Teachers report that The  
Daily Mile improves teacher-child  
and peer-to-peer relationships.  
<sup>27, 31, 32</sup>

... learning

The Daily Mile increases  
children's alertness and can  
help increase verbal memory -  
these skills enhance children's  
ability to learn. <sup>30</sup>

Teachers report that The  
Daily Mile helps children's  
attention, focus and  
concentration in class <sup>31, 32</sup>,  
<sup>33, 34</sup> and its social nature  
supports children to work  
better together. <sup>32, 35</sup>

Everyday, children access our daily  
mile path.



FAMILY

Pupils have their own e-  
portfolio on Seesaw where  
they can share their work  
and achievements with  
parents.

Pupils have access to  
Chromebooks and iPads to  
enhance  
their learning.





# Victoria Community Primary School

## Home School Agreement



This school is committed to co-operating with individual families and their children to provide the highest quality of education. This education will be based on a partnership of shared values and beliefs will be challenging, engaging and will extend achievement from 3-11 years of age. Our aim is to develop confident young people, capable of independent learning, ready and willing to operate as responsible and effective members of the community and equipped for the challenges of the 21<sup>st</sup> century.

### Pupil

#### **I WILL BE READY;**

- Attend school regularly and on time.
- Be prepared – e.g., bring your reading diary into school.
- Share any problems that might affect my work or behaviour.
- Understand your rights and responsibilities as a child and learner, e.g., knowing and working towards your targets.
- To be an ambitious & capable learner, an ethical & informed citizen, a healthy & confident individual and an enterprising & creative contributor.
- Do all my class work and homework as well as I can.

#### **I WILL BE RESPECTFUL;**

- Be kind and polite to everyone within school, including our valuable dinner time staff.
- Wear the school uniform and be tidy in appearance.
- Keep the school free from litter.
- Look after my personal belongings, and respect those of others.

#### **I WILL BE SAFE;**

- Be kind and considerate to everyone within school and outside, as well as online.
- Play safely inside and outside of school.
- Walk sensibly inside and outside of school.

Signed \_\_\_\_\_ Pupil

Signed \_\_\_\_\_  
on behalf of the pupil.

### Family

#### **I/WE WILL**

- See that my child goes to school every day, on time, properly dressed and equipped, to include PE kit on PE days and reading diaries.
- Provide an explanation if my child is absent, in accordance with the school's attendance policy. **You must phone/email/dojo school.**
- Make the school aware of any concerns or problems that might affect my child's work or behaviour.
- Support the school's policies and guidelines for behaviour and discipline.
- Support the school's 'Healthy School' ethos, i.e., healthy snack & balanced lunches.
- Support my child with their homework and other opportunities for home learning, especially reading. Infant children must return their book bags weekly.
- Attend parents' evenings to discuss my child's progress.
- Engage in the life of the school.
- Do our/my best to avoid holiday absence during term time.

Signed \_\_\_\_\_ Parent/Carer

\_\_\_\_\_ Please print

### Victoria School

#### **THE SCHOOL WILL**

- Encourage children to believe in themselves, feel valued and achieve their full potential.
- Promote each pupil's health, safety, happiness and well-being so that they are able to start making choices about a healthy lifestyle.
- Encourage the children to develop their growth mindset and resilience.
- Provide a broad and balanced curriculum, which is enhanced with rich learning experiences and is inclusive of all children.
- Encourage the children to be ambitious & capable learners, ethical & informed citizens, healthy & confident individuals and enterprising & creative contributors.
- Teach children to develop a positive attitude to everyone regardless of differences in gender, race, culture, belief, values, age and need.
- Let parents know of any concerns or problems that affect the pupil's attendance, work or behaviour, including suitable interventions if necessary.
- Keep parents informed about general school matters.
- Keep parents regularly informed of their child's progress; through parents' evenings, messages and written reports.
- Be transparent and welcoming at all times and offer opportunities for parents to become involved in the life of the school.

Signed: *Mrs D Eccles*  
Headteacher



# Victoria Community Primary School

## PUPIL OFFER



### WORKING TOGETHER, ALL CHILDREN CAN ACHIEVE

**AT VICTORIA CP SCHOOL, WE STRIVE TO ENSURE THAT ALL OUR LEARNERS ARE:**

- Ambitious, capable learners who display a growth mind-set and give 100%
- Enterprising and creative contributors in school and their community
- Ethical, informed citizens who value their own and each other's cultures
- Healthy, happy and confident individuals who value participation
- Kind, forgiving, compassionate and respectful

*(And as staff we will mirror these values)*

**WHO:**

- Feel safe, secure and fearless
- Feel valued
- Strive to be the best they can be

**WE DO THIS BY:**

- Providing an inclusive and responsive ethos where all pupils have the equal chance to be the best they can be
- Creating an innovative, exciting and relevant curriculum which engages and stimulates all learners
- Planning enriching learning experiences and providing extra-curricular activities
- Ensuring all pupils develop their literacy/communication, numeracy and ICT/Digital Literacy skills to enable them to be successful in life
- Promoting the Welsh language, culture and heritage
- Celebrating diversity within our school
- Robustly challenging and assessing our learners
- Developing learners who can assess and narrate their own progress
- Developing all practitioners within school
- Acknowledging our accountability
- Building partnerships with all parents

**WE PLEDGE TO USE A RANGE OF SUCCESSFUL WAYS TO STIMULATE A PASSION FOR LEARNING AND INCREASE THE CONFIDENCE IN ALL PUPILS TO ACCESS THE CURRICULUM. WE WILL WORK ALONGSIDE A RANGE OF PARTNERS TO BROADEN THE HORIZONS OF OUR PUPILS AND ENRICH THEIR LEARNING IN MEANINGFUL AND EXCITING WAYS.**

**WE HAVE HIGH EXPECTATIONS OF EVERY CHILD**