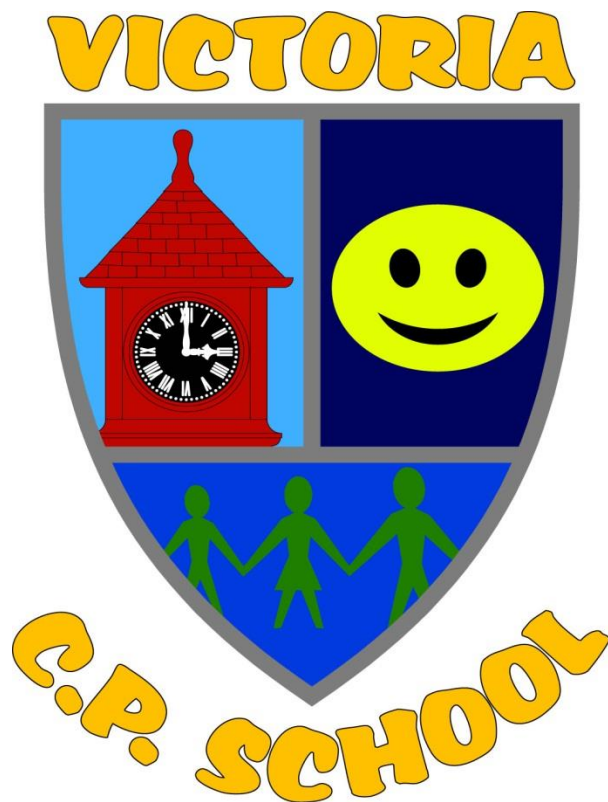


VICTORIA COMMUNITY PRIMARY SCHOOL



ANNUAL GOVERNORS' REPORT TO PARENTS

SEPTEMBER 2022 - AUGUST 2023

WELCOME

Welcome to the Annual Report of the Board of Governors of Victoria Community Primary School. The report gives information which refers to the academic year 1st September 2022 to August 31st, 2023. The purpose of this report is to give to parents a formal account of how the Board of Governors has discharged its duties in the past academic year and provides a clear idea of how the school is being managed by the Governing Body. If the information is not available here the report will show you as to where you can find the relevant information. This will we hope reduce repetition.

A copy of the full report (this one) is available on the school website and is available on request to all parents and staff members. A summary report will be provided to all parents and staff members on class Dojo.

If you have any queries or wish to discuss any issue, then please contact the school to arrange a meeting with myself Andrea Evans as Chair of the Governing Body, Mrs Eccles as Headteacher or Mrs T Haines the Clerk to the Governing Body.

The **current prospectus** can be found on the School Website and is available in paper form from the school.

The **statutory and non-statutory policies** are reviewed as required by the governing body annually/bi-annually and again are available from the school.

LETTER FROM THE CHAIR OF GOVERNORS

Welcome to the Victoria Community Primary School Annual Report 2022-2023 which provides parents and carers with information of how the whole school team has carried out its many responsibilities during the previous academic year.

I would like to take this opportunity to thank you as parents and carers for the continued help and support you have given to your children during this past academic year and a huge thank you to the children who have once again shown their many talents during the year.

We have continued to improve the fabric of the school and the resources within the school to ensure that our children have the very best that the funding allows. The Spring and Summer of 2023 saw improvements to our lower junior open area, we refurbished our Outdoor Classroom and we tidied up our field ensuring a much better area for the children.

OTHER NEWS

- Our Assistant Headteacher and IT Co-ordinator continues to carry out the agreed action plan for IT and digital equipment ensuring again that we have the very best and most efficient equipment that our funding allows.
- Our Welsh language and culture continue to play an important part as one of the school's key objectives. The use of the Welsh language is evident in the school with all children having the

opportunity at all levels to develop their understanding of the language and celebrate the rich Welsh culture.

- Our Infant Funded three-year old Group Little Treasures, Gems Playgroup Plus and Jewels After School Club continue to play an important role within the life of the school.
- The Victoria Out of School Club that operates from the Junior Department continues to be a successful service provided for Victoria children and children from the community in the holiday periods.
- We continue to add to our fantastic resources as our budget allows and our children are very lucky with the equipment and resources that they can discover in their classrooms. However, this year and the coming years will see budgets for all schools getting a lot tighter.
- These improvements and opportunities never cease of course, and the governing body and the senior management team are very much aware of the increasing demands on them to ensure children receive the best possible opportunities at Victoria Primary School to achieve their full potential.
- We cannot however do this at school alone and your support at home is crucial to your child achieving the very best they can. We still need parents to continue to take on a great involvement in the educational life of their children.
- I would like to thank everyone involved in the provision of education and care for children at our school for this past academic year. I would like to thank the authority who work with us to ensure that we have a very fair annual budget given all the constraints and challenges that it faces. All staff at Victoria in whatever role work extremely hard for our children to succeed and be happy and on behalf of the governing body I would like to thank them all for their continued support. Finally, I would like to thank the children for their enthusiasm to learn and for everything that they bring to the life of the school and to you as parents and carers for giving them the support they so richly deserve.

Andrea Evans, Chair of Governors

THE GOVERNING BODY

Below you will find details of the governing body. We are very grateful for the experience and time that the governors give to the life of the school.

During the period the report covers we have welcomed new governors and we have said a sad farewell to others. Being a governor and giving up valuable time in busy lives is a very big commitment and our thanks go to past and present governors. Term of office for any governor is normally a minimum of 4 years. During this year we had some vacancies but again these are on hold until we could welcome new governors to the school to have a discussion and show people around. This will be done from January 2024.

SEPTEMBER 2021 TO AUGUST 2022

Name	Designation
Ms A Evans	Chair of Governors & LA Governor
Mr N McBain	Vice Chair & LA Governor
Mrs D Eccles	Headteacher
Mr S Cunningham (Retired Sept 23) Mr B Argent Ms S Petrova Mr C Birchall	Parent Governors
Ms C Hughes Mrs C Spinks Mr B Fitzhugh Mrs R Williams	Community Governors
Mrs S Birchall Mr N Hodges	Teacher Governor
Mr T Eccles	Staff Governor
Mrs S Jones Mrs S Jeffrey	LA Governor
Cllr A Jones	Minor Authority Community Council
Clerk	Ms T Haines (LA Clerk)

DATES OF GOVERNOR MEETINGS - ACADEMIC YEAR

SEPTEMBER 2022 TO AUGUST 2023

All meetings were held via Zoom as advised by WG and Wrexham Authority

DATE	MEETING
05/10/2022	AGM FULL GOVERNORS
09/11/2022	FINANCE, PERSONNEL AND BUILDINGS MAINTENANCE
09/11/2022	DOCUMENTATION GROUP
16/11/2022	FULL GOVERNORS
08/02/2023	FINANCE, PERSONNEL AND GROUNDS MAINTENANCE
08/02/2023	DOCUMENTATION GROUP
15/02/2023	FULL GOVERNORS
Cancelled	FINANCE, PERSONNEL AND GROUNDS MAINTENANCE
Cancelled	DOCUMENTATION GROUP
14/06/2023	FULL GOVERNORS

PLEASE NOTE - NO GOVERNOR RECEIVES ANY MONIES FOR TRAVEL OR ANY OTHER EXPENSES INCURRED.

PROSPECTUS

Each year the school prospectus is updated and is available from the school and on the school website.

SCHOOL WEBSITE

Since September 2012 the school has established a website and is regularly updated: www.victoria-pri.wrexham.sch.uk.

POLICIES

Policies are updated on a regular basis. Policies can be viewed upon request.

FINANCIAL INFORMATION

A full account of the cost of providing education at Victoria C.P. School along with all schools in Wrexham is available on the Wrexham Council website - www.wrexham.gov.uk Please refer to the section 52 statement which outlines all expenditure. Below is a summary of the expenditure against planned during 2022-2023 at the school, obviously as the new financial year always starts in April this statement only shows expenditure up to March 2023.

Our School Fund by its very nature of its day-to-day operations continues to be in a changing but positive balance and the accounts are externally audited and verified each year.

VICTORIA PRIMARY SCHOOL MDP445

SUMMARY FINANCIAL EXPENDITURE STATEMENT 2022/2023

Financial Year 1st April 2022 - 31st March 2023

BUDGET HEADING	EXPENDITURE/ (INCOME) ACTUAL	EXPENDITURE/ (INCOME) PLANNED BUDGET	BALANCE
STAFFING	1,764,234	1,747,263	-16,971
PREMISES	113,889	171,555	57,666
TRANSPORT	2,025	7,000	4,975
SUPPLIES & SERVICES	142,660	268,383	125,723
EDUCATION SUPPORT SERVICES	139,103	160,313	21,210
CONTINGENCY FUND	0	115,917	115,917
TOTAL EXPENDITURE	2,161,911	2,470,431	308,520
OTHER INCOME	-417,218	-324,122	93,096
BALANCE AS AT 1st April 2022	-444,243	-444,243	0
TOTAL NET EXPENDITURE	1,300,450	1,702,066	401,616

ADDITIONAL LEARNING NEEDS REPORT SEPTEMBER 2022- AUGUST 2023

- A child has 'additional needs' if he or she has a learning difficulty which makes progress slower than normal. In such a situation, a programme of work is drawn up to meet the needs of the individual to enable them to reach their maximum academic, social and personal potential. Parents are involved at all stages in this process and are regularly asked for their views and support in working at home with their child.
- The school follows both the SEN Code of Practice for Wales and Additional Learning Needs and Education Tribunal (Wales) Act 2018 or ALNET during the 3-year period of transition from old to new legislation.

Definition of Additional Learning Needs (ALN) under ALNET (Wales) Act 2018

- (1) A person has additional learning needs if he or she has a learning difficulty or disability (whether the learning difficulty or disability arises from a medical condition or otherwise) which calls for additional learning provision.
 - (2) A child of compulsory school age or person over that age has a learning difficulty or disability if he or she—
 - (a) has a significantly greater difficulty in learning than the majority of others of the same age, or
 - (b) has a disability for the purposes of the Equality Act 2010 (c. 15) which prevents or hinders him or her from making use of facilities for education or training of a kind generally provided for others of the same age in mainstream maintained schools or mainstream institutions in the further education sector.
 - (3) A child under compulsory school age has a learning difficulty or disability if he or she is or would be if no additional learning provision were made, likely to be within subsection (2) when of compulsory school age.
 - (4) A person does not have a learning difficulty or disability solely because the language (or form of language) in which he or she is or will be taught is different from a language (or form of language) which is or has been used at home.
- Pupils in Y3 and Y5 were still under the SEN Code unless new to ALN during the period 22/23 unless a parent requested them to convert to the new ALN Code
 - Taking account of the SEN code of practice at the end of July 2023, there were 10 children under School Action (SA) which means that these children will have Individual Education Plans devised in consultation with the pupil, parents, class teacher and the ALNCO.
 - There was 1 child under School Action Plus (SAP) which means that as well as the input as with School Action there is also input from external agencies such as the OT, CAMHS, LSS, ANEW, Physiotherapy, the Educational Psychologist and/or the Speech and Language Service.
 - There were no pupils with Statements of Educational Needs.
 - Pupils in Nursery, Y2, Y4 and Y6 were subject to commencement orders and were required to convert to the new ALN Code during this year.
 - Of pupils under the new ALN Code in 22/23:-

- Pupils at Targeted Universal Provision with Small Steps Target Sheets - 23
- Pupils with School based IDPs - 6 (3 supported by 1:1 TAs)
- Pupils with School based IDPs referred to the Local Authority for a reconsideration of their Additional Learning Provision (ALP) and placed in specialist setting during 22/23 - 2.
- Parents declining Resourced Provision placement and opting for their child to remain on a school based IDP in mainstream at Victoria - 1.

Parents are welcome to discuss their child's progress throughout the school year with either the class teacher or the ALNCO.

MORE ABLE AND TALENTED

At Victoria CP School we aim to provide a curriculum that is appropriate to the needs and abilities of all our children. Our school values all children equally and endeavours to ensure that each child should have the opportunity to realise his/her potential in a challenging and supportive environment.

Our school will have, at any time, several more able or talented pupils, some of whom may perform at a level that well exceeds the level of others in their class or that expected for children in their age group. This may be in one or more areas of learning.

We believe that we can make a difference in enabling these pupils to achieve the greatest possible progress and recognise the value and importance of identifying and celebrating their achievements and successes. Research has shown that by making provision for gifted, talented, and more able pupils, the standards of achievement are raised for all pupils.

EXTRA CURRICULAR ACTIVITIES - UP TO JULY 2023

Children at the school have a huge opportunity to take part in all sorts of activities, from choirs to football teams, to museum visits, to forest school experiences.

SPORT

At Victoria CP School all children can participate in sport be it football, rugby, athletics, swimming, netball, table tennis, and of course regular exercise which is essential for all children at all ages. Sport is open to everyone at the school and is actively encouraged. We have adopted the 'daily mile' exercise which is proving hugely popular with many of our children. As we have our daily mile path on the school field this daily exercise is made much easier in all weathers.

AFTER SCHOOL CLUBS

These are very well attended and enjoyed by the children.

BREAKFAST, EARLY ENTITLEMENT, PLAYGROUP PLUS AND AFTER SCHOOL AND HOLIDAY CLUBS

These groups continue to be very popular and very well attended. More information on these groups if you are interested can be obtained from the school.

COMMUNITY LINKS

The school prides itself on working with many different groups and individuals within the community.

BUILDINGS AND GROUNDS MAINTENANCE

The school undergoes regular health and safety inspections both from the Health and Safety appointed governor, member of staff and the Local Authority.

The toilet facilities are maintained at a very high level. There is a disabled toilet for children in the infant department. Both junior boys' and girls' toilets have separate disabled toilets and there is an adult disabled toilet in the junior and infant departments.

All toilets are cleaned daily and monitored during the day for cleanliness.

SCHOOL DATES/HOLIDAYS - This information is provided on the website and on the calendar of events that parents' and carers receive from the school. Please note we are required to inform you of the current year's dates which will of course be 2023-2024 which are on the website.

HEALTHY SCHOOL MEALS - As Victoria celebrated gaining the Healthy School Award in 2013, we continue to work with parents and with catering staff to ensure healthy school meals for all our children.



VICTORIA CP SCHOOL PUPIL OFFER



WORKING TOGETHER, ALL CHILDREN CAN ACHIEVE

At Victoria CP School, we strive to ensure that all our learners are:

- Ambitious, capable learners who display a growth mind-set and give 100%
- Enterprising and creative contributors in school and their community
- Ethical, informed citizens who value their own and each other's cultures
- Healthy, happy, and confident individuals who value participation
- Kind, forgiving, compassionate and respectful

Who:

- Feel safe, secure, and fearless
- Feel valued
- Strive to be the best they can be

We do this by:

- Providing an inclusive and responsive ethos where all pupils have the equal chance to be the best that they can be
- Creating an innovative, exciting, and relevant curriculum which engages and stimulates all learners
- Planning enriching learning experiences and providing extra-curricular activities
- Ensuring all pupils develop their literacy/communication, numeracy, and ICT/Digital Literacy skills to enable them to be successful in life
- Promoting the Welsh language, culture, and heritage
- Celebrating diversity within our school
- Robustly challenging and assessing our learners
- Developing learners who can assess and narrate their own progress
- Developing all practitioners within school
- Acknowledging our accountability
- Building partnerships with all parents

We pledge to use a range of successful ways to stimulate a passion for learning and increase the confidence in all pupils to access the curriculum. We will work alongside a range of partners to broaden the horizons of our pupils and enrich their learning in meaningful and exciting ways.

WE HAVE HIGH EXPECTATIONS OF EVERY CHILD

ADMISSIONS

We regard Victoria Community Primary School as an important part of the community and would like every child in the area to attend our school. Details of the County Admissions Policy are to be found in the Schools Information Document, available from school or the local library. The school adheres to the LA Admissions Policy.

All prospective parents are very welcome to visit the school. Please make an appointment by contacting the school office, as this ensures that a member of staff is available to show you around our school and answer any questions you may have.

It is necessary for every parent to complete an Admissions form before their child comes to our school. This provides us with vital information about your child and, **if circumstances change, we would appreciate early notification** for us to keep records up to date. **If your child has, or develops, a medical condition which we should know about, then it is imperative that you inform the Headteacher and the class teacher.**

Finally

I hope as you come to the end of this report that you will congratulate all who are involved in the life of Victoria Primary School, all staff at the school, the Governing Body, visitors, and volunteers who take an active interest in the progression of pupils throughout the school, yourselves as parents and carers who support the school so well and finally of course the pupils.

As Chair of Governors, I hope you have enjoyed reading the report. Additional information can be obtained from other booklets, the website, Class Dojo, from class teachers and of course from your children who I am sure are always very happy to share with you their time at school.

Thank you.