



\_\_\_\_\_ has moved to 'Blue Group'.



To date, your child will have learnt one way in which each long vowel sound is written (Set 2 sounds).

When learning their Set 3 speed sounds they will be taught that there are more ways in which the same sounds are written, e.g. 'ee' as in tree and 'ea' as in tea. They will be working on 'Blue books'. These are more complex books including fiction and non-fiction titles which provide an opportunity to practise the new sounds they have learned by sounding out phonetically. The children call this 'Fred talk'.

There are 20 Set 3 'speed sounds' that are made up of two or three letters which represent just one sound, e.g. 'ea' as in tea, 'ow' as in cow and 'are' as in care. These are also known as 'digraphs' or 'trigraphs'. As before, it is important that your child does not pronounce these as 2 or 3 separate sounds. Your child will refer to digraphs/trigraphs as 'special friends' and are aware that the 2/3 letters together make 1 sound.

When your child sees the 'speed sound' letters together in a word, s/he must say just one sound for these letters. When your child learns their Set 3 sounds in school they will learn:

- The letters that represent a speed sound e.g. 'ea'
- A simple picture prompt linked to the 'speed sound' and a short phrase to say e.g. 'cup of tea'.
- Sometimes an action that will help them to remember the phrase and sound.

Set 3 Sounds and Phrases	
<b>ea:</b> cup of tea	<b>oi:</b> spoil the boy
<b>a-e:</b> make a cake	<b>i-e:</b> nice smile
<b>o-e:</b> phone home	<b>u-e:</b> huge brute
<b>aw:</b> yawn at dawn	<b>are:</b> care and share
<b>ur:</b> purse for a nurse	<b>er:</b> better letter
<b>ow:</b> brown cow	<b>ai:</b> snail in the rain
<b>oa:</b> goat in a boat	<b>ew:</b> chew the stew
<b>ire:</b> fire fire	<b>ear:</b> hear with your ear
<b>ure:</b> sure it's pure?	<b>tion:</b> celebration
<b>tious/cious:</b> scrumptious/delicious	<b>e:</b> he, me, we, she, be

Every speed sound has a list of green words linked to it so your child can 'sound out' and 'sound blend' words containing the new speed sound they have just learnt, for example, s-p-o-i-l spoil.

Your child may have remained in this group. This means they need to consolidate the Set 3 sounds and improve their reading fluency. Fluency is 'reading a text aloud accurately with appropriate expression and pacing that reflects the meaning of the text.'



### High Frequency Words (HFW) linked to Read Write Inc.

High frequency words are quite simply those words which occur most frequently in written material.

We have linked the HFW to the sound patterns from Read Write Inc to ensure children develop their vocabulary. We incorporate these words in our Read Write Inc sessions which includes spelling tests.

Here are the first 100 HFW. They are colour-coded to match each Read Write Inc group e.g. 'the' – Red group.

the	that	not	look	put
and	with	then	don't	could
a	all	were	come	house
to	we	go	will	old
said	can	little	into	too
in	are	as	back	by
he	up	no	from	day
I	had	mum	children	made
of	my	one	him	time
it	her	them	Mr	I'm
was	what	do	get	if
you	there	me	just	help
they	out	down	now	Mrs
on	this	dad	came	call(ed)
she	have	big	oh	here
is	went	when	about	off
for	be	it's	got	ask(ed)
at	like	see	their	saw
his	some	look(ed)	people	make
but	so	very	your	an

