



_____ has moved to 'Orange Group'.

In this Read Write Inc. group, children will continue to reinforce Set 2 sounds and the letter names. They will also be learning to recognise and read the first 6 Set 3 speed sounds – ea, oi, a-e, i-e, o-e, u-e. When learning their Set 3 speed sounds, they will be taught that there are more ways in which the same sounds are written, e.g. 'ee' as in tree and 'ea' as in tea.

They will be working on 'Orange books.' These are more complex books including fiction and nonfiction titles which provide an opportunity to practise the new sounds they have learned. There are 12 Set 2 'speed sounds' and 20 Set 3 'speed sounds' that are made up of two or three letters (Special Friends) which represent just one sound, e.g. 'ea' as in tea, 'ow' as in cow and 'are' as in care. As before, it is important that your child does not pronounce these as 2 or 3 separate sounds. When your child sees the 'speed sound' letters together in a word, they must say just one sound for these letters.

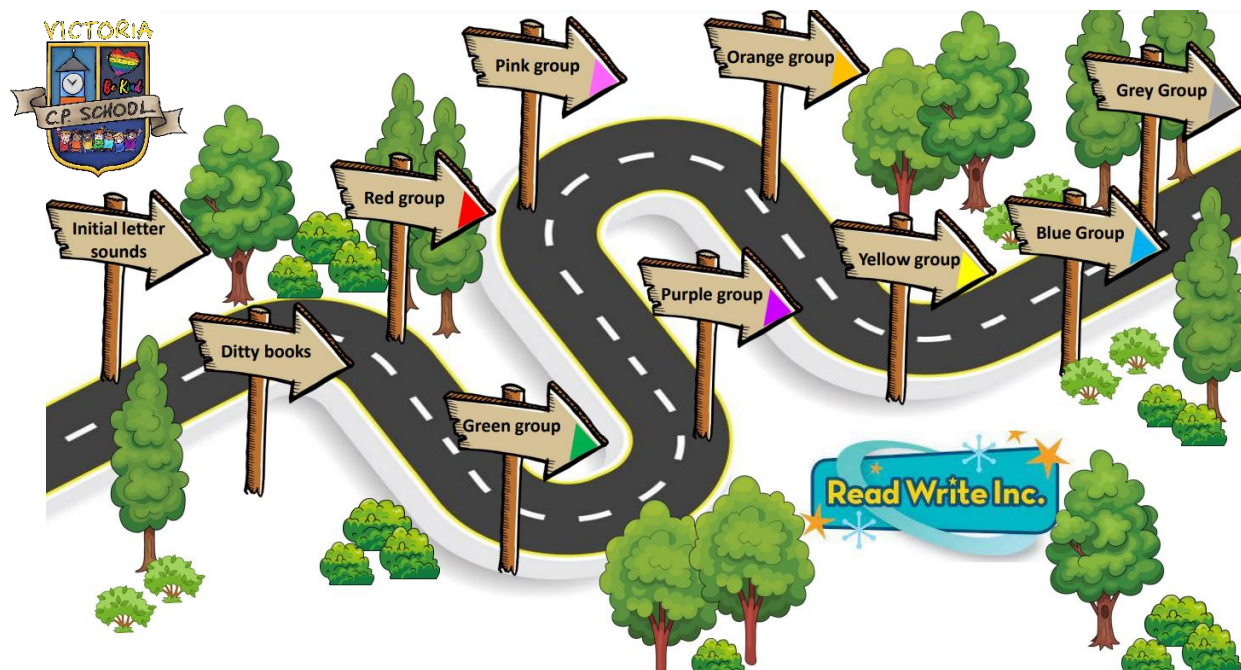
When your child learns their Set 2 and Set 3 sounds in school they will learn: • the letters that represent a speed sound e.g. 'ea' • a simple picture prompt linked to the 'speed sound' and a short phrase to say e.g. 'cup of tea'.

Set 2 Sounds and Phrases	
ay: may I play	ee: what can you see
igh: fly high	ow: blow the snow
oo: poo at the zoo	oo: look at the book
ar: start the car	or: shut the door
air: that's not fair	ir: whirl and twirl
ou: shout it out	oy: toy for a boy

Set 3 Sounds and Phrases			
ea: cup of tea	oi: spoil the boy	a-e: make a cake	i-e: nice smile
o-e: phone home	u-e: huge brute	aw: yawn at dawn	are: care and share
ur: nurse with a purse	er: a better letter	ow: brown cow	ai: snail in the rain
oa: goat in a boat	ew: chew the stew	ire: fire fire	ear: hear with you ear
ure: sure it's pure?	e: he, me, we, she, be	tion: celebration	tious/cious: scrumptious/delicious

Every speed sound has a list of green words linked to it so your child can 'sound out' and 'sound blend' words containing the new speed sound they have just learnt, for example, s-p-o-i-l spoil.

Your child may have remained in this group. This means they need to consolidate the Set 3 sounds and improve their reading fluency. Fluency is 'reading a text aloud accurately with appropriate expression and pacing that reflects the meaning of the text.'



High Frequency Words (HFW) linked to Read Write Inc.

High frequency words are quite simply those words which occur most frequently in written material.

We have linked the HFW to the sound patterns from Read Write Inc to ensure children develop their vocabulary. We incorporate these words in our Read Write Inc sessions which includes spelling tests.

Here are the first 100 HFW. They are colour-coded to match each Read Write Inc group e.g. 'the' – Red group.

the	that	not	look	put
and	with	then	don't	could
a	all	were	come	house
to	we	go	will	old
said	can	little	into	too
in	are	as	back	by
he	up	no	from	day
I	had	mum	children	made
of	my	one	him	time
it	her	them	Mr	I'm
was	what	do	get	if
you	there	me	just	help
they	out	down	now	Mrs
on	this	dad	came	call(ed)
she	have	big	oh	here
is	went	when	about	off
for	be	it's	got	ask(ed)
at	like	see	their	saw
his	some	look(ed)	people	make
but	so	very	your	an

