



_____ has moved to 'Red Group'.



In this Read Write Inc. group children will continue to consolidate their knowledge of Set 1 sounds and Set 1 Special Friends – th, ch, qu, ng, nk.

They will also be working on 'Red Ditty books'. The Red 'Ditties' are short, simple texts that contain 10-20 words made up of Set 1 sounds (making up 'Green Words' which children can decode and some 'Red Words' - common exception words that are not phonetically decodable). The purpose of Ditties are for children to apply the skills of sound-blending and their knowledge of Set 1 speed sounds to enable them to read a continuous text. They will also be writing words related to these stories.

Set 1 Sounds are taught in the following order –
m a s d t l n p g o c k u b f e l h sh r j v y w th z ch qu x ng nk.

Before your child progresses to the next group, they will need to consolidate the Set 1 sounds, particularly the 'Special Friends', continue to practise their blending skills, reading words with 3 sounds speedily and read 3 and 4 sound nonsense words. The progress of all children is tracked carefully and one to one provision will be given to support your child if necessary.

Please note that there is no correlation between the Read Write Inc colours for group progression and the current Book Band reading scheme colours.



High Frequency Words (HFW) linked to Read Write Inc.

High frequency words are quite simply those words which occur most frequently in written material.

We have linked the HFW to the sound patterns from Read Write Inc to ensure children develop their vocabulary. We incorporate these words in our Read Write Inc sessions which includes spelling tests.

Here are the first 100 HFW. They are colour-coded to match each Read Write Inc group e.g. 'the' – Red group.

the	that	not	look	put
and	with	then	don't	could
a	all	were	come	house
to	we	go	will	old
said	can	little	into	too
in	are	as	back	by
he	up	no	from	day
I	had	mum	children	made
of	my	one	him	time
it	her	them	Mr	I'm
was	what	do	get	if
you	there	me	just	help
they	out	down	now	Mrs
on	this	dad	came	call(ed)
she	have	big	oh	here
is	went	when	about	off
for	be	it's	got	ask(ed)
at	like	see	their	saw
his	some	look(ed)	people	make
but	so	very	your	an