



_____ has moved to 'Purple Group'.



In this Read Write Inc. group children will continue to reinforce Set 1 and Set 2 sounds and learn the letter names. They will be working on 'Purple books'. These are more complex books including fiction and non-fiction titles which provide an opportunity to practise the new sounds they have learned by sounding out phonetically. The children call this 'Fred talk'.

There are 12 Set 2 'speed sounds' that are made up of two or three letters which represent just one sound, e.g. ay as in play, ee as in tree and igh as in high. These are also known as 'digraphs'. It is important that your child does not pronounce these as 2 or 3 separate sounds. When your child sees the 'speed sound' letters together in a word, s/he must say just one sound for these letters. Your child will refer to digraphs/trigraphs as 'special friends' and are aware that the 2/3 letters together make 1 sound.

When your child learns their Set 2 sounds in school they will learn:

- The letters that represent a speed sound e.g. 'ay' a simple picture prompt linked to the 'speed sound'
 - A short phrase to say e.g. 'may I play'.
- An action that will help them to remember the phrase and sound.

Set 2 Sounds and Phrases	
ay: may I play	ee: what can you see
igh: fly high	ow: blow the snow
oo: poo at the zoo	oo: look at the book
ar: start the car	or: shut the door
air: that's not fair	ir: whirl and twirl
ou: shout it out	oy: toy for a boy

Every speed sound has a list of green words linked to it so your child can 'sound out' and 'sound blend' words containing the new speed sound they have just learnt, for example, s-p-o-i-l spoil.

Your child may have remained in this group. This means they need to continue to practice their Set 1 sound blending skills to ensure they can read real and nonsense CCVC words and CVCC words.

CCVC words are Consonant-Consonant-Vowel-Consonant e.g. 'S_T_O_P'

CVCC words are Consonant-Vowel-Consonant-Consonant e.g. 'P_O_S_T'

Some consonant/consonant blends can be tricky to hear within words.

e.g. 'D-R-U-M' could be misinterpreted as 'J-U-M'



High Frequency Words (HFW) linked to Read Write Inc.

High frequency words are quite simply those words which occur most frequently in written material.

We have linked the HFW to the sound patterns from Read Write Inc to ensure children develop their vocabulary. We incorporate these words in our Read Write Inc sessions which includes spelling tests.

Here are the first 100 HFW. They are colour-coded to match each Read Write Inc group e.g. 'the' – Red group.

the	that	not	look	put
and	with	then	don't	could
a	all	were	come	house
to	we	go	will	old
said	can	little	into	too
in	are	as	back	by
he	up	no	from	day
I	had	mum	children	made
of	my	one	him	time
it	her	them	Mr	I'm
was	what	do	get	if
you	there	me	just	help
they	out	down	now	Mrs
on	this	dad	came	call(ed)
she	have	big	oh	here
is	went	when	about	off
for	be	it's	got	ask(ed)
at	like	see	their	saw
his	some	look(ed)	people	make
but	so	very	your	an